

How you can help your child:

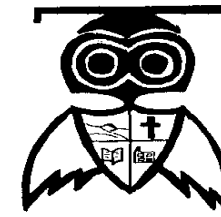
- Reading and sharing books with your child.
- Helping them to learn to read the phase 2 and 3 tricky words by sight.
- Encouraging your child to segment and blend words orally so that they can confidently distinguish the sounds in words.
- Talking with your child about the things they see whilst out and about and encouraging them to look for numbers and shapes around them.
- Helping them to count on and back from different numbers within and including twenty.

Please continue to let us know of anything significant that your child does at home. Please use a post-it note to write down their achievements dating and signing them. Your child can then stick these into their learning journeys.

If you have any worries or concerns or just want to know how your child is getting on at school please don't hesitate to contact me.

Emma Hillier

Curriculum Newsletter



Spring Term 2018

St Luke's Primary School
Kestrel's Class

Stories, Mysteries and puzzles

Happy New Year to everyone!

I hope everyone had a lovely Christmas.

As our theme for this term is 'Stories, Mysteries and Puzzles' we are going to have a mystery object in a special box each week. We are hoping the children will be encouraged to ask questions and suggest ways of exploring the object. Their ideas will determine many of the activities that we do across all areas of learning and provide stimulus for developing writing and maths skills.

We will be continuing to use the outdoors as much as possible and are hoping for plenty of wintry weather to explore. We are going to start getting changed for indoor PE this term so the children will need a PE kit.

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We will be:

Working together to develop our role and imaginative play areas.

Exploring what happens when we mix different colours together.



Personal, Social and Emotional Development

We will be:

Continuing to learn to work as part of a group and class taking turns and sharing fairly.

Discussing the characters in stories and exploring areas such as feelings, choices and right and wrong.

Discussing ways to keep safe.

Talking about what makes us special and unique.

Continuing with the whole school themes linked to character Education.

These will include fairness, patience and respect.



Communication Language and Literacy

We will be:

Continuing with our daily phonics sessions, recapping phase 2 and continuing with Phase 3.

Working together to plan our role play areas and using these areas to develop speaking and listening, reading and writing skills. Our first role play area will be a library. We will be visiting Glossop library in small groups.

Retelling stories and learning a range of poems and rhymes to perform together. Stories to explore this term will include: On Sudden Hill and The Gingerbread Man.

Writing lists, stories, captions and poems.

Learning and using lots of lovely new words.



Understanding of the World

We will be:

Exploring our environment and investigating outside in different kinds of weather. (We hope to be exploring in the ice and snow and creating our own ice sculptures)

Making food for the birds and joining in with the RSBP Big Bird Watch.

Finding out about families and sharing our own experiences.

Finding out about the festival of Chinese New Year.

Dismantling a real PC and making robots and computers with junk modelling.

Programming instructions into Bee Bots and other remote controlled toys.

Searching for technology in our classroom and beginning to understand how things get their power.

Physical Development

We will be:

Continuing to join in with exercise every morning

Continuing to develop our throwing and catching skills.

Continuing to develop our skills with scissors.

Tackling a weekly construction challenge-learning how to join things together and create moving parts.

Exploring ways of travelling through, over, under a range of equipment.

Finding out what our bodies can do and ways to keep healthy and fit.

Continuing to develop our pencil skills writing names from memory and beginning to form the letters of the alphabet accurately in a cursive style.

Creating a range of healthy snacks.