

### How you can help your child:

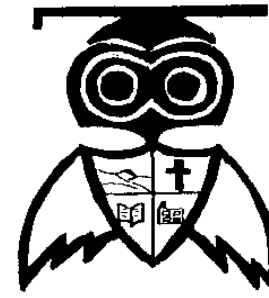
- Encourage your child to read a wide range of different books, information and texts as possible. Check that they understand new vocabulary.
- Practise practical maths problems and simple arithmetic. Sharing and multiplying activities will be particularly useful this term. Telling the time working towards quarter hour intervals is another good skill to practise at home.
- Thank you very much for supporting last terms homework activities. This term we will be looking at events within living memory. Talking about the past and how times change will help your child develop a sense of history and being able to compare recent events with those which happened a very long time ago.
- Please ensure your child's PE kit is in school at all times. A t shirt, shorts and pumps are ideal for indoor PE. However, joggers, trainers and a fleecy top are still essential as it can be cold working outside.

Thank you in advance for your support. If you have any questions or concerns please do not hesitate to pop in for a chat or phone for an appointment.

Thank you

## St Luke's Primary School Curriculum Information (Ospreys - Spring Term 2018)

### **Stories, Mysteries and Puzzles!**



#### Information about our theme

Ospreys are already working hard completing their learning on London Landmarks and will now be exploring stories surrounding events such as the Great Fire of London piecing together the evidence from historical accounts and using science knowledge to discover what may have happened. We will be using our curiosity to explore mysteries in science and the world around us and developing reasoning skills across the curriculum to solve puzzles and explain our ideas to others. Ospreys are showing us they are up for a challenge and an exciting term lies ahead!

### Art/Design Technology/Music

We will be:

Studying the work of William Morris and drawing still-life pictures from nature.

Exploring simple printing techniques and creating repeating patterns.

Telling stories through interpretive dance.

Playing music together on the recorder.

Developing our construction skills in model-making.



### Maths

We will be:

Adding and subtracting beyond 100.

Continuing to use pictures and a wider range of equipment to help with our maths work, including measuring.

Gaining confidence with multiplication and division facts from 2, 5 and 10 times tables.

Solving problems using division/sharing and learning how to record these using the division sign,  $\div$ .

Learning about fractions such as quarters, halves and thirds and using them to solve problems involving quantities and shapes.

Learning how to use the points of the compass.

Telling the time using analogue clocks using o'clock, half past, quarter past and quarter to the hour.



### Literacy

We will be:

Acting out stories and events from History using Role Play, Drama and Dance.

Thinking about the structure of stories using ideas such as the story mountain and developing detailed descriptions of plots, characters and settings.

Developing our skills in discussions such as reflecting on points made by others and whether we agree or disagree.

Learning about homophones in Phonics.



### Science

We will be:

Learning about properties of materials used in homes and how they have changed to become safer.

Learning about animals in the environment, how they are adapted to living in hot and cold climates, hibernation and simple life cycles.

Taking part in the RSPB Schools Birdwatch.

Working scientifically to answer questions and plan simple investigations.

Exploring light and sound.

Taking first steps in gardening projects to explore what plants need to survive.



### Knowledge and Understanding of the World

We will be:

Learning about historical sources and evidence describing The Great Fire of London and how London has changed over time.

Learning about chronological timelines and how years are numbered in dates.

Debugging simple coding and completing activities for safer Internet use.

Learning about the continents and selecting places to compare human and physical geography with UK.

Learning about the Easter story and looking for similarities and differences between Christianity and the Sikh and Jewish faiths.

Joining the whole school character education including values such as fairness.



### Physical Development

We will be:

Working with PAS on striking and ball control skills for hockey, football, tennis, etc and team invasion games using tactics.

Continuing to learn to swim.

Developing our cooking skills and learning how to stay healthy.

Developing clear and fluent handwriting.

