

### How you can help your child:

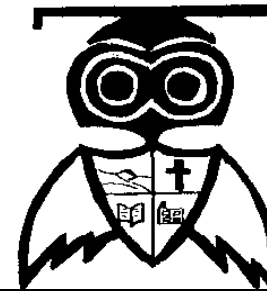
- Please try to hear your child read as often as possible. It will make a real difference. Encourage children to read a wide variety of books and other materials to help build their understanding of different layouts and structures.
- Help your child to read information and signs when you are out and about. Encourage them to use their phonics knowledge to sound out and blend new words.
- Practise counting numbers of objects and reading and recognising numbers whilst outside of school.
- Give your child as many real writing opportunities as possible, such as writing cards and postcards, shopping lists and notes.

If you have any questions or concerns please pop in or phone.

Thank you

## St Luke's Primary School Curriculum Information (Peregrines - Spring Term 2018)

### **Mysteries and puzzles!**



#### Information about our theme

The children have returned from the excitement of Christmas ready to learn and showing a renewed enthusiasm for their learning. We have another very busy term in store with our topic, 'Mysteries and puzzles', focusing on all of the elements that make a good story. We will be looking at how authors make their stories exciting for a reader. We will be using this knowledge when writing our own stories. We'll also be studying weather in Geography and making our own weather forecast!





## Maths

We will be:

Practising our addition and subtraction of 1 and 2 digit numbers.

Measuring using standard and non-standard units and a variety of different equipment. Solve maths problems that involve words.

Continue to read the time to the hour (o'clock) and half past the hour.

Look at symmetrical patterns and the names and properties of 2D and 3D shapes. Count to 100 in ones, fives and tens from zero. Count

on/back starting from any number up to 20. Counting groups of objects.

Recognising halves and quarters of shapes. Continue to learn our doubling and halving facts and our number bonds to 10 and 20

## Art/Design Technology/Music

We will be:

Creating collages and paintings inspired by different types of weather. This will link to our geography topic looking at our weather and comparing it to other countries.

We will be using computer packages such as 'Paint' to create, save and print work. We will use iPads and computers to word process, capture photos and data and create audio recordings.

## Knowledge and Understanding of the World

Learning about the names and locations of the major continents and oceans.

Using compass directions - North, East, South and West - to program Beebots.

Practising English and Maths skills using the Skoolbo app.

Comparing where we live to other places in the world.



## Literacy

We will be:

Practising our listening, observation and describing skills.

Practising our blending and segmenting skills in Phonics.

Using a wide range of stories to focus on the essential structure and ingredients of a good story.

Writing about observations of weather we have observed in and out of school.

Creating our weather report in the style of a TV weather forecast.



## Physical Development

We will be:

- Developing our construction skills including joining, moulding and weaving.
- Developing our coordination through music and dance activities inspired by weather.
- Continuing to improve handwriting and practising using a precursive style ready for joining.

