

## How you can help your child:

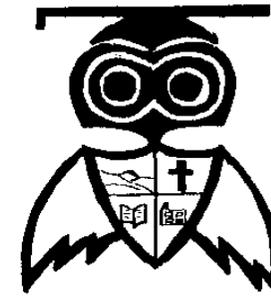
- Help your child to learn the multiplication and division facts for all the times tables up to 12x when they are set for homework.
- Support your child with learning spellings. The spelling log book is usually sent home on Wednesdays. Please make sure that your child returns it every Monday. This system will continue until we have finished the spelling programme.
- Listen to your child read regularly and talk about what (s)he has read, discussing unfamiliar vocabulary, characters and plot. Comprehension becomes increasingly important as your child progresses through Key Stage 2.
- Ensure that reading books and reading records are in school every day.
- Check that your child is completing homework tasks appropriately and handing them in on time.
- Make sure that he/she has games kit in school at all times. Children will need outdoor kit this term, including trainers.
- Ensure that brass instruments are brought into school every Monday.
- Ensure that your child brings his/her swimming kit to school every Thursday from Thursday 26<sup>th</sup> April to Thursday 5<sup>th</sup> July.

If you have any concerns or worries, please do not hesitate to call in and discuss them with me.

# St Luke's Primary School Curriculum Information

(Summer Term, 2018)

## What's in the box?



## Harriers

In this term's topic we will be looking at the influence of the Romans on Britain. We will look at how the Roman Empire spread; the reasons the Romans came to Britain and their impact on life here. In art we will look at Roman shields and mosaics. In Science and D.T. our topic is electricity. We will also be looking at how our bodies change as we grow in P.H.S.E. There are also some exciting visits planned to enable the children to develop their musical and historical skills.

## Art, Design Technology and Music

We will be:

- designing and painting Roman shields
- looking at examples of Roman mosaics
- creating our own mosaic designs
- taking part in "Take One Picture" Week
- understanding and using electrical systems in products, incorporating a buzzer or a motor
- continuing to learn to play our brass instruments.



## Maths

We will be:

- finding the factors of numbers up to 40
- using the grid method to multiply a 3 digit number by a 1 digit number
- dividing 2 and 3 digit numbers by a 1 digit number
- rounding 4 digit numbers to the nearest 10, 100 or 1000
- using decomposition to subtract 3 and 4 digit numbers
- learning how to calculate areas and perimeters
- learning what each digit stands for in decimal numbers with 2 decimal places
- adding and subtracting decimals with 2 places
- learning multiplication and division facts for the 7, 9, 11 and 12 times tables



## Literacy

We will be:

- reading a range of texts linked to the Romans: play scripts, poems, myths and non-fiction texts
- using dictionaries to look up words with Latin roots linked to our work on the Roman legacy in history
- writing an account of Julius Caesar's invasion from the point of view of a Celt
- creating a leaflet about the success of the Roman army
- learning to use the possessive apostrophe with singular and plural nouns
- learning to use correct standard English forms for verbs such as was and were
- drafting and re-drafting work and evaluating our own and others' work and making suggestions for improvement.

## Science

We will be:

- identifying common appliances which run on electricity
- recognising that a switch opens and closes a circuit
- constructing simple electrical circuits and recognising and naming the parts
- recognising some common conductors and insulators
- taking accurate measurements using standard units
- recording accurately using correct scientific language, drawings, labelled diagrams, bar charts and labels.



## Knowledge and Understanding of the World

### Geography

We will be:

- looking at the formation of mountains
- investigating the causes of volcanoes and earthquakes.



### History

We will be:

- looking at the growth of the Roman Empire and its impact on life in Britain, including Julius Caesar's invasion of Britain, Claudius's successful invasion and Boudicca's resistance to Roman rule
- studying the impact of the Romanisation of Britain.

R.E. We will be considering the questions:

- How and why do believers show their commitments?
- Why is pilgrimage important to some religious believers?
- What is the purpose and value of a sacred space?



### P.H.S.E.

We will be continuing our work on character education and looking at the virtues of courtesy, forgiveness, determination, self-discipline, gratitude and honesty.

- We will be finding out how our bodies change as we grow.

## Physical Development (Games)

We will be:

- participating in games and PE taught by the PAS Team in weekly lessons.
- having swimming lessons at Glossop baths.

