

### How you can help your child:

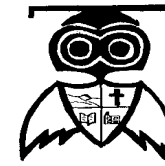
- Reading and sharing books with your child. Encouraging them to answer questions about the story, talk about the characters and the setting of the story.
- Helping them to learn to read the phase 2 and 3 tricky words by sight.
- Encouraging your child to segment and blend to read words they are unsure of and to re-read sentences when they have segmented and blended.
- Talking with your child about the things they see whilst out and about and encouraging them to look for numbers and shapes around them.
- Helping them to count on and back from different numbers within and including twenty.
- Giving them simple money problems to solve whilst out shopping and helping them to recognise coins to £1.

Over the past few months the children have been excited to write which is fantastic. If your child wants to write please encourage them to form letters using the cursive style, we talk about 'whoosing up from the bottom.' There is a copy of how we form our letters in the welcome to school booklet, but if you would like another copy, please let me know.

Please continue to let us know of anything significant that your child does at home. Please use a post-it note to write down their achievements dating and signing them. Your child can then stick these into their learning journeys.

If you have any worries or concerns or just want to know how your child is getting on at school please don't hesitate to contact me, Emma Hillier

## Curriculum Newsletter



Summer term 2018

St Luke's Primary School  
Kestrel's Class

### What's in the Box?

We hope everyone had a lovely holiday.

This term we are exploring the theme of 'What's in the box?' As always we are keen to encourage the children to develop the theme in their own way, so they will be encouraged to put their own choice of objects in our box. Please don't be surprised if as usual some of our planned activities change. Before the holidays the children shared their ideas about the kinds of things they would like to learn about, so there may be a few dinosaurs in our box as well as some minibeasts. We have our Take One Picture week to look forward to this term. During this week we explore a painting from the National Gallery across all areas of the curriculum. The children take a lead in this week, so it is always very exciting to see what aspects of the picture they will choose to explore. We will continue to explore the outdoors as much as possible and hopefully the weather this term will be a little kinder to us.

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recreating these using a range of materials and techniques.

Weaving with different materials.

Creating models using different materials and developing our joining techniques. (keep

### Personal, Social and Emotional Development

#### **We will be:**

Continuing to develop our skills working as part of a group and class and taking turns and sharing fairly.

Continuing to develop our independent working skills.

Demonstrating that we know the appropriate behaviour for different situations.

Exploring themes including feelings, forgiveness, courtesy, as well as caring for our environment and living things.

Exploring the two questions, 'Where do I belong and What is special about our world



### Communication Language and Literacy

#### **We will be:**

Continuing to develop communication skills by working together in lots of different situations and continuing to learn to listen to the ideas and opinions of others as well as being given lots of opportunities to share their own ideas.

Asking and answering, how, who, why, when, where and what questions.

Exploring rhyme and making up alternative versions to some traditional rhymes.

Continuing to develop phonic skills with daily lessons. We will be consolidating phase 2 and 3 and introducing phase 4 where appropriate.

Using factual books and computers to find out information about areas of interest and to answer some of those tricky questions that the children ask.

Using books as a stimulus for lots of different kinds of writing, imaginative and small world play and exploration in other areas of the curriculum. Amongst this terms books will be 'Johnny Pelorus and the Great Brontosaurus', 'Honey Biscuits' 'The Very Hungry Caterpillar' and The Gingerbread Man (he wasn't able to join us last term!).

Writing our own stories and acting them out together.

### Understanding the World

#### **We will be:**

Continuing to explore the weather and changing seasons.

Finding out what plants need to grow and visiting the garden centre to buy seeds to plant in our garden.

Looking around school for minibeasts and finding out about them.

Making honey biscuits and visiting the supermarket to buy the ingredients.

Writing simple logarithms for the Bee Bot Bees to find their way to flowers and back to their hives.

Looking at fossils to learn about how palaeontologists know so much about the dinosaurs and of course being palaeontologists and looking for fossils!

Being scientists and setting up our own laboratory outside. Predicting what might happen and finding out what does happen when we mix different ingredients together.

Writing simple logarithms for our Bee Bots.

Sharing our experiences together.

### Physical Development

#### **We will be:**

Continuing to develop our throwing and catching skills.

Continuing to explore different ways of moving developing control and co-ordination skills.

Tackling lots of funky finger activities to help us to use our pencils and scissors.

Learning to form the letters of the alphabet accurately.

Exploring why we need to eat a balanced diet and why exercise is important. The children will have lots of opportunities to prepare different recipes with a partner by following and listening to instructions.

Exploring different ways of travelling and putting together a short sequence of movements during PE sessions.