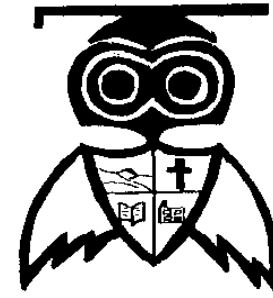


How you can help your child:

- Hear him/her read regularly and talk with him/her about what he/she has read, discussing unfamiliar vocabulary, characters and story plot.
- Ensure he/she completes homework tasks appropriately, and hands them in on time.
- Ensure he/she has the relevant PAS/PE kits in school - joggers, sweatshirt, trainers for outside; shorts, t-shirt and pumps for inside. (PAS/PE is on Monday and Thursday)
- Send in a water bottle, if you wish, which can be refilled

St Luke's Primary School Curriculum Information (Kites - Summer Term 2018)

What's In The Box?



Information about our theme

In this theme there will be history based learning, where we will look at the growth of Glossop as a mill town and then at what it was like living in the Stone Age. There will be a strong focus on posing questions and asking: Who? What? Where? We will be looking at the art work of David Hockney and trying out some Stone Age cave art. We will be using laptops for research to support our theme work. We will be writing in lots of different ways, including stories, factual writing and poetry. The maths curriculum will be delivered in daily lessons, but we will also be using maths skills across the curriculum where appropriate.

The children will have an exciting term of learning, new discoveries and challenges!

Art/Design Technology/Music

We will be:

- working with sketch books to record our ideas in pencils, charcoal and pastels
- drawing, painting and collaging in the style of Pablo Picasso and David Hockney
- experimenting with clay to make things
- investigate, design and make containers with a special purpose
- listening to and appreciating some water themed music



Maths

We will be:

- recognising the place value of digits in numbers .
- adding, subtracting and multiplying numbers using written methods
- using inverses to check answers
- recalling multiplication and division facts
- dividing numbers to leave remainders
- recognising equivalent fractions
- describing 3D shapes.
- measuring perimeters of 2D shapes.
- telling time on digital and analogue clocks
- adding and subtracting amounts of money to give change

English

We will be:

- improving our reading and comprehension skills through guided reading sessions and the use of the "Cracking Comprehension" scheme.
- improving our spelling by looking at rules and sounds within words using the "Read Write Inc" scheme.
- increasing our use of adverbs and conjunctions as ways of expressing time.
- using inverted commas to punctuate speech.
- using a variety of sentence openers.
- using paragraphs in our writing.
- using thesauruses to gain a greater range and depth of vocabulary
- writing stories, poems, and factual pieces with sub-headings.
- checking our work more independently.



Science

We will be:

- describing the functions of plant parts
- exploring what makes a plant grow well
- finding out about the life cycle of a flowering plant
- classifying rocks and looking at how rocks are used
- investigating the permeability and hardness of rocks



Knowledge and Understanding of the World

Geography/History We will be:

- looking at the local history of Glossop
 - identifying changes made in the Stone Age period, looking at tools and farming
 - describing key aspects of the water cycle
- PHSE/R.E We will be:
- thinking about the virtues of courtesy, forgiveness, determination, self-discipline, gratitude and honesty.
 - looking at how and why Christians and Buddhists follow their religion.



Computing We will be:

- using search engines to gain information
- thinking about how to stay safe on-line
- looking at different ways people communicate electronically

Physical Development

We will be:

- taking part in PAS lessons on Mondays with focus on learning new games skills and rules.
- taking part in P.E/games lessons on Thursdays, focusing on striking / fielding games and athletics.

