

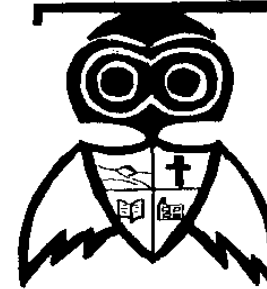
How you can help your child:

- Reading is the most important daily homework for children to do. In particular developing a wider understanding of vocabulary.
- Homework will be given on a Monday and a Thursday. A separate letter will come home inside your child's homework book to explain expectations etc.
- If children need help with homework I will be running a homework club on a Wednesday lunchtime.
- PE with PAS is on a Wednesday. Please make sure children have a PE kit in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are useful for outdoor work, as it can still be chilly at the start of this term. Please do not send your child with a football shirt for PE.
- Merlins will be going swimming this term and will be expected to be able to swim 25 metres by the end of the term. If they cannot they will be going with year 5 in the spring term. It is really important that kit is bought in every week.

If you have any questions or concerns please pop in or phone.

St Luke's Primary School Curriculum Information (Merlins- AutumnTerm 2018)

Journeys



Information about our theme

Welcome to Merlins! Our theme this term is: journeys . It promises to be a really exciting and interesting theme to get us moving forward with our learning. The children will be using a number of subjects to investigate the ideas which this theme presents us with. My challenge for the class is to read more and share some of the books they have enjoyed the most.

Art/Design Technology/Music

We will be:

- Looking at some of the World War One artists for inspiration to create our own works of art using a variety of media.
- Creating seascapes and landscapes that we might see on a journey to a place or from a window.
- Listening to different types of music from different parts of History to show how music has developed over time.
- Designing and constructing our own model vehicles so that they move.



Maths

We will be:

- Revising all four methods including long division and long multiplication.
- Applying our understanding to solve problems.
- Using mathematical equipment in our problem solving.
- Practicing our multiplication tables and applying them in our work.
- Looking at common factors, multiples, prime numbers and squared numbers.
- Using large numbers (up to 1,000,000) and knowing the value of each digit.
- Measuring angles of triangles and parallelograms. Using what we know to calculate missing angles.
- Calculating the diameter, radius and circumference of a circle.
- Revising mathematical facts. I will be sending home a maths fact sheet at some point to help.



Physical Development

We will be:

- Increasing our stamina in swimming so we can swim further and for longer.
- Improve our swimming strokes and water safety skills.
- Working with PAS to improve our games skills.
- Create our own dances inspired by our theme.



Knowledge and Understanding of the World

We will be:

- Researching the Vikings within British History. The key questions we will be considering are: Who were the Vikings? Why did they want to journey to different places? Were the Vikings vicious? What were their settlements like? What did they value?
- Learning about World War One to mark the hundred year anniversary of it having ended. This will allow us to also find out about what life was like in the trenches and the experiences of the soldiers.
- Developing our computing skills in writing programmes to move an object on screen using directional language.
- Extending our programming skills to make a model vehicle move.
- Using maps to identify land features and locate areas. This will involve using grid references, up to 6 figures, latitude and longitude.
- Revisiting the journey of a river and the water cycle.
- Using books to develop our understanding of how some journeys are difficult and result out of need eg refugees, displacement.
- Using the books to write in a variety of different styles.
- Looking at the idea of pilgrimage.
- Learning about the digestive system and the circulatory system in the human body.
- Finding out about evolution and inheritance using the works of some Scientists eg Charles Darwin.



English

We will be:

- Writing newspaper reports, diary accounts, factual reports, poetry and stories.
- Revising what we know about nouns, verbs, adverbs and adjectives.
- Learning about clauses in sentences and phrases.
- Using a range of punctuation eg commas, colons and semi colons.
- Extending our spelling by learning our list of expected vocabulary and using them in our writing. Revising letter rules eg I before e.
- Answering questions about what we read and developing our knowledge of words.
- Working on extending our vocabulary and knowing what words/phrases mean.

