

### How you can help your child:

- Please ensure your child has their reading books and records in school every day. Please continue to hear them read at home as often as possible.
- Encourage them to write sentences, reminding them to use capital letters and full stops and great describing words.
- Use practical maths activities in the home, weighing measuring and counting to encourage your child to use maths in everyday situations.
- Please support your child practice their weekly spellings.
- Complete 'Learning Log' homework tasks.
- Support your child to record in the Teddy Bear class scrap book.
- Please ensure your child's PE Kit is always in school. A t-shirt, shorts and pumps are ideal for indoor PE. However, joggers, trainers and a fleecy top are essential as winter approaches for outdoor work.

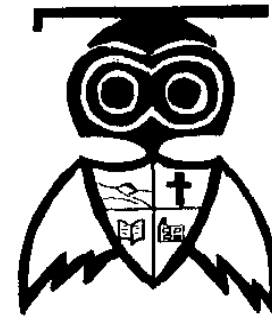
Thank you in advance for your support. If you have any questions or concerns, please do not hesitate to pop in for a chat or phone for an appointment.

Thank you

## St Luke's Primary School Curriculum Information

(Ospreys - Autumn Term 2018)

### Journeys



#### Information about our Theme: OSPREYS

This term we will be looking at where we live in the UK and how places link together, for example, the journeys we may have taken during the summer holidays. We will be finding out about the factual journeys of Grace Darling and Samuel Pepys, then using our imagination, we will follow the journey of 'The Owl and the Pussycat'. Our artist this term will be Andy Goldsworthy and we will be creating our own sculptures using natural materials from woodland journeys. We will be making traditional food from around the UK, which will include tucking into our own cream tea. We've got lots to squeeze in...*let the journey begin!*

### Art/Design Technology/Music

We will be:

- using natural materials to design and make sculptures.
- designing and building moving vehicles.
- looking at the work of the artist Andy Goldsworthy.
- listening to different music from around the UK.
- Creating soundscapes and experiencing historical chants and songs
- baking and cooking traditional food from around the UK



### Maths

We will be learning to:

- count in steps of 2, 3, and 5 forward or backward.
- recognise the place value of each digit in a two-digit number.
- compare and order numbers from 0 up to 100; use <, > and = signs.
- read and write numbers to at least 100 in numerals and in words
- solve problems with addition & subtraction.
- add and subtract numbers using concrete objects, pictorial representations, and mentally.
- recall & use multiplication & division facts for 2, 5 & 10 tables, including recognising odd and even numbers
- show that multiplication of two numbers can be done in any order.
- use mathematical vocabulary to describe position and direction.
- compare and order lengths, mass, volume / capacity.



### Literacy

We will be:

- practising spelling patterns and handwriting through phonics.
- sharing texts through whole class, group, and individual reading.
- learning to use sentences with different forms.
- sharing books and stories from our own experiences of journeys.
- writing postcards from our journeys over the summer.
- using the Grace Darling story as a stimulus for creative writing.
- writing poetry inspired by 'The Owl and the Pussycat'.
- writing science reports linked to habitats.
- writing diary extracts inspired by Samuel Pepys.
- writing information texts about 'The Great Fire of London'.
- using drama and role play to encourage creative writing.
- retelling and mixing up stories using handmade puppets
- exploring themes linked to the journey of James and the Giant Peach.



### Science

We will be:

- exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- learning that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on one another.
- identifying and naming a variety of plants and animals in their habitats, including micro-habitats.
- describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.



### Knowledge and Understanding of the World

R.E/PHSE We will be:

- Comparing Christian and Jewish faiths
- exploring character virtues, to include caring, helpfulness, cooperation, courage and kindness.

Geography/History We will be:

- drawing maps of our locality - our journeys to school.
- studying the school grounds and environment.
- looking at a map of the UK to pinpoint places.
- discussing journeys in relation to holidays and places visited over the summer.
- investigating 'The Great Fire of London' and Samuel Pepys.
- learning about Grace Darling and her difficult journey in the sea.
- exploring history through drama techniques and strategies.



Computing We will be:

- using a roamer to plot and follow routes.
- using algorithms for programming.
- talking about internet safety.
- using the internet as a source of information when researching

### Physical Development

We will be:

- practising and improving our throwing, striking and catching skills.
- playing simple invasion games using attack and defence tactics.
- applying and following rules in our activities.
- repeating and linking actions with coordination and control.
- taking part in swimming lessons at Glossop pool.

