

## How you can help your child:

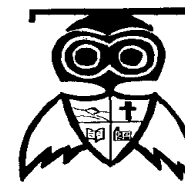
- Encouraging your child's independence skills by allowing your child to come into school on their own, hang up their own coat and organise their own belongings.
- Sharing books and reading to your child, encouraging them to make predictions, sequence events, talk about the characters and answer questions about stories.
- Encouraging your child to say what sounds they can hear in words. For example knowing that cat begins with c and saying c-a-t
- Looking for shapes and numbers in the environment.
- Encouraging your child to count in everyday situations. For example, counting steps, items going in the shopping trolley or laying the table.

We will be keeping a learning journey for each of the children and would be grateful if you would share your child's achievements out of school with us so that we can build up a really good picture of their learning. Please jot down on a post it note what your child has done and date and sign it. We will celebrate your child's achievements together.

If you have any queries or questions during this term please do not hesitate to contact me.

Emma Hillier

## Curriculum Newsletter



Autumn Term 2018

St Luke's Primary School  
Kestrel's Class

Welcome to the Kestrels Class. We are looking forward to a fabulous year of learning with your wonderful children. We are following the whole school theme of 'Journeys' this term and our newsletter gives you an idea of some of the things we will be covering. However, we encourage the children to explore their own ideas and follow their own lines of enquiry so activities will change over the term. We plan to be out and about as much as possible so please ensure that your child has a pair of wellingtons and a waterproof coat in school.

On **Thursday 20<sup>th</sup> September** I am running a phonics workshop after school. This will last for about an hour and some of the staff in school have kindly offered to run a crèche if child care is an issue.

- Looking at the colours and shapes in our environment and creating pictures and models with natural materials



shutterstock.com - 32233577

### Personal, Social and Emotional Development

We will be:

- Taking part in circle times - sharing information, ideas, opinions and experiences.
- Celebrating 'wow' moments with the class.
- Encouraging the children to be proud of their achievements.
- Playing games that encourage turn taking and sharing - board games, dominos, bingo, snap etc.
- Exploring a range of themes including fairness, patience and helpfulness.



### Communication and Language

We will be:

- Learning new language related to our theme and using it in play.
- Listening to each other talk about their ideas and work.
- Going out on visits around Glossop and talking about their experiences.
- Learning rhymes and poems and performing them together.
- Listening to lots of different stories and encouraging the children to talk about the things they have heard and join in with repeated phrases.
- Answering 'how' and 'why' questions.

### Literacy

We will be:

- Sharing a range of different books together which will form the basis for our reading and writing activities including, 'The Lighthouse Keepers Lunch', 'The Little Red Hen', 'Rosie's Walk', 'Whatever Next', 'Mr Grumpys Outing', 'Bear Hunt', 'Three Billy Goats Gruff', 'On the Way Home' and 'Naughty Bus'.
- Sequencing and retelling stories, making predictions about what might happen next and exploring stories through play.
- Developing writing skills through play, e.g. writing letters from the moon, taking orders in the cafe, writing labels on a model or shopping lists.
- Exploring rhyming words and making up our own alternative nonsense rhymes.
- Learning to recognise the letter sounds and distinguishing the sounds in three letter words.



### Understanding of the World

We will be:

- Exploring our local environment. For example, visiting the train station so that we can set up our own in the classroom and visiting the post office to buy stamps.
- Finding out how we travel through water, through the air and over land.
- Exploring outside and experiencing seasonal changes and different kinds of weather.
- Using our senses to explore different materials.
- Finding out about the festivals of Harvest, Diwali and Christmas.
- Exploring different ways of moving things down ramps and along different surfaces.



### Physical Development

We will be:

- Doing lots of funky fingers activities to develop our fine motor skills and help us use scissors and pencils with control.
- Developing our ability to move in a range of ways with increasing control and co-ordination.
- Developing the ability to use tools appropriately and safely with activities including model making, den building and cooking.
- Developing our throwing and catching skills.
- Finding out about why exercise and food are important.
- Working with a partner to prepare different recipes starting with a healthy sandwich for Mr Grinling the lighthouse keeper.