

How you can help your child:

- Hear him/her read regularly and discuss unfamiliar vocabulary, characters and story plot.
- Ensure reading books and records are in school every day
- Ensure homework/learning log tasks are completed appropriately and handed in on time.
- Ensure relevant PAS/PE kits are in school **at all times** - joggers, sweatshirt, trainers for outside; shorts, t-shirt and pumps for inside. **(PAS/PE lessons are on Mondays and Thursdays)**
- Send in a water bottle which can be refilled in class.

If you have any concerns or worries, please call in to see me.

St Luke's Primary School Curriculum Information (Kites - Spring Term 2019)

Eureka!



Information about our theme

This term, we will be looking at the word "Eureka!" as a way into our learning, across the curriculum. There will be a strong focus on pondering, puzzling and posing questions with who, what, where, and why. We will be looking at some of the history of the local area and comparing Glossop with Madrid. We will be taking a look at the style of the artist and designer William Morris. In science, we will be finding out about skeletons and nutrition and the life of Helen Keller. The maths curriculum will be delivered in daily lessons but we will also be using maths skills across our theme work. We will have a busy term of learning, discovering and creating!

Art/Design Technology/Music

We will be:

- working with sketch books to record our ideas in pencils, charcoal and pastels
- drawing and painting in the style of William Morris
- experimenting with clay to make tiles.
- exploring how air can produce movement and designing mechanisms to show this.
- learning songs for our Year 3/Year 4 production at the end of the Spring Term.



Maths

We will be:

- partitioning and ordering numbers.
- multiplying and dividing by 10 and 100.
- recalling multiplication and division facts for 3x, 4x and 8x and finding remainders.
- counting in multiples of 4, 8, 50 and 100.
- using addition and subtraction methods for numbers and amounts of money.
- finding fractions of amounts
- reading time on analogue and digital clocks
- measuring and converting weights in g and kg
- collecting data and drawing bar graphs and pictograms.



English

We will be:

- improving our reading and comprehension skills by looking at different text types and answering questions about them.
- learning about adverbs, conjunctions and prepositions as ways of expressing time.
- using inverted commas to punctuate speech.
- using paragraphs in our writing.
- using a greater range of vocabulary to enhance our writing.
- writing descriptions, stories, letters, wanted posters, poems, and factual information.
- using the Read Write Inc programme to learn spelling patterns.
- focusing on our joined handwriting technique.
- acting in roles for our Year 3/ Year 4 production at the end of the Spring Term.



Science

We will be:

- looking at nutrition and the importance of a balanced diet.
- investigating the function of our skeleton and looking at different types of animal skeletons.
- investigating the importance of joints and muscles.
- looking at the life of Helen Keller.



Knowledge and Understanding of the World

Geography/History We will be:

- making comparisons between Glossop and Madrid.
- exploring the physical and human features of these places.
- looking at what Glossop used to be like.
- PHSE/R.E We will be:
- thinking about the virtues of fairness, friendliness, patience and respect.
- looking at aspects of the Christian and Buddhist religion, focusing on respectful places and the meanings behind some festivals.

Computing We will be:

- using search engines to gain information.
- thinking about how to stay safe on-line.
- looking at the processes behind simple film making.



Physical Development

We will be:

- taking part in PAS lessons on Mondays and P.E lessons on Thursdays with focus on learning new skills and challenges and working as part of a team.

