

How you can help your child:

- Reading is the most important daily homework for children to do. In particular, developing a wider understanding of vocabulary.
- Homework will be given on a Monday and a Thursday. This term the children will be bringing home 'SATs Buster' books to work on as homework. These are intended to get the children used to the format of the questioning as well as practicing certain skills. They are designed to be 10 minute tasks. I would recommend that the children do not get 'hung up' on time or the fact they say SATs, please do not let them spend too long on them. I will always go through the homework each week once it has been completed to tackle any problem areas.
- If children need help with homework I will be running a homework club on a Wednesday lunchtime as always. I am also available at any other time if children wish to check a query with me,
- PE with PAS is on a Thursday plus another PE session in the week. Please make sure children have a PE kit in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are useful for outdoor work. Please do not send your child with a football shirt for PE.
- If you have any questions or concerns, please pop in or phone.

St Luke's Primary School Curriculum Information (Merlins- spring term 2019)



Information about our theme

This term's theme is Eureka! Those lightbulb moments when learning and understanding moves forward. For example we will be looking at significant events in both science and history.

Art/Design Technology/Music

We will be:

- Designing and making periscopes using our knowledge and understanding of light.
- Learning about certain pieces of music that have been written to reflect different emotions and movements.
- Composing our own pieces of music to reflect a chosen emotion/movement.
- Looking at portraits by certain artists and how emotion is created in them eg Andy Warhol, Picasso, Rembrandt, Frida Kahlo etc.



Maths

We will be:

- Revising all four methods.
- Applying our understanding to solve problems and reason mathematically.
- Using mathematical equipment in our problem solving.
- Practicing our multiplication tables and applying them in our work.
- Looking at common factors, multiples, prime numbers and squared numbers.
- Using fractions, decimals and percentages.
- Simplifying fractions, adding, subtracting, multiplying and dividing fractions.
- Finding fractions of amounts and shapes.
- Reading scales and converting between measures.



Physical Development

We will be:

- Working with PAS to improve our games skills.
- Developing a gymnastics sequence using a variety of movements and apparatus.
- Developing further our dance skills.



Knowledge and Understanding of the World

We will be:

- Finding out about significant events in History and how they have impacted on us today.
- Using key questions to help direct our learning in History: Does History make me who I am? Can I change History? Do we learn from the past?
- Researching significant 'Eureka' moments in science and how they impacted on the world.
- Investigating how certain elements react together to create a change in state.
- Learning about light: how it travels from a source, how it enters the eye to help us see and how it can change direction using reflection.
- Revisiting what we know and understand about electricity.
- Looking at different phenomena: rainbows, tsunamis, volcanoes etc.



English

We will be:

- Writing newspaper reports, diary accounts, factual reports, biographies, persuasive arguments and stories.
- Recognising and using possessive apostrophes and also apostrophes for omission.
- Using a range of punctuation eg commas, inverted commas, hyphens, colons and semi colons.
- Learning about prepositions, determiners and modal verbs.
- Extending our spelling by learning our list of expected vocabulary and using them in our writing. Revising letter rules eg ible, able, silent letters, ance, ence etc.
- Reading more poetry and thinking about why certain imagery has been used.
- Continue to work on extending our vocabulary and knowing what certain words/phrases mean.

