

How you can help your child:

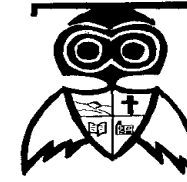
- Encouraging your child's independence skills by allowing your child to come into school on their own, hang up their own coat and organise their own belongings.
- Sharing books and reading to your child, encouraging them to make predictions, sequence events, talk about the characters and answer questions about stories. Talking about the meaning of new words.
- Encouraging your child to say what sounds they can hear in words. For example knowing that cat begins with c and saying c-a-t (I will talk more about this at the phonics workshop).
- Looking for shapes and numbers in the environment.
- Encouraging your child to count in everyday situations. For example, counting steps, items going in the shopping trolley or laying the table.

We will be keeping a learning journey for each of the children and would be grateful if you would share your child's achievements out of school with us so that we can build up a really good picture of their learning. Please jot down on a post it note what your child has done and date and sign it. We will celebrate your child's achievements together.

If you have any queries or questions during this term please do not hesitate to contact me.

Emma Hillier

Curriculum Newsletter



Autumn Term 2019



St Luke's Primary School
Kestrel's Class

Welcome to the Kestrels Class. We are looking forward to a fabulous year of learning with your wonderful children.

We are following the whole school theme of **'Round and About'** this term and our newsletter gives you an idea of some of the things we will be covering. However, activities may change as we get to know your children and find out what learning is going to be appropriate for them as well as discovering what they enjoy and are interested in.

We are always keen to encourage the children to explore their own ideas and follow their own lines of enquiry. We plan to be out and about as much as possible so please ensure that your child has a pair of wellingtons and a waterproof coat in school.

On **Wednesday 19th September** at 3.30pm I am running a phonics workshop after school. This will last for about an hour and some of the staff in school have kindly offered to run a crèche if child care is an issue.

- Developing our drawing and painting skills.
- Listening and moving to different to different kinds of music and identifying contrasts

Personal, Social and Emotional Development

We will be:

- Building the children's confidence in new situations.
- Getting to know one another and learning how to take turns, share, and compromise.
- Taking part in circle times - sharing information, ideas, opinions and experiences.
- Celebrating 'wow' moments with the class and encouraging the children to be proud of their achievements. .
- Exploring our Character Education themes which this term will include, caring, helpfulness, co-operation and kindness.
- Getting to know and work with other children throughout school during our house activities.



Communication and Language

We will be:

- Learning lots of new vocabulary and using it in play.
- Talking about experiences and learning to listen carefully to others and take turns in conversation.
- Learning rhymes and poems and performing them together.
- Retelling stories together, including the little Red and Peace at Last.
- Listening to lots of different stories and encouraging the children to talk about the things they have heard as well as encouraging them to join in with repeated phrases. Encouraging the children to ask lots of questions and helping them to become confident in answering 'how' and 'why' questions.

Literacy

We will be:

- Using a range of stories to develop the children's reading and writing skills. These will include, The Lighthouse Keepers Lunch, Billy's Bucket, Mrs Armitage and the Big, Wave Rosie's Walk, The Little Red Hen, Bear Hunt, What the Ladybird Heard and Peace at Last, Stick Man and Stanley's stick.
- Encouraging the children to mark make and write for different purposes during play. For example, writing shopping lists, writing a story about their small world play, and labelling plans before making a model.
- Exploring rhyming words and making up our own alternative nonsense rhymes.
- Taking part in daily phonic sessions. This term we will be concentrating on the oral blending and segmenting of three letter words, recognising the phase 2 and 3 phonemes and learning the first sets of tricky words.
- Beginning to explore alliteration.



Understanding of the World

We will be:

- Building on the children's personal experiences through play.
- Finding out about our local environment. We will be going out into Glossop in small groups to support our learning.
- Taking trips on our role play train to the seaside, countryside, farm etc. and finding out what it is like in these places and discussing similarities and differences.
- Talking about special times in people's lives and exploring how we celebrate various events at home and how people of different cultures celebrate.
- Exploring the festivals of Diwali and Christmas.
- Exploring outside and observing the effects of the changing times of the year on weather, nature and wildlife.
- Using IT to support learning. For example, using I Pads to create a story about Mr bear from the story of, peace at last ' trying to get to sleep in different places in our busy school.

Physical Development

We will be:

- Doing lots of funky fingers activities to develop fine motor skills and help to use scissors and pencils.
- Beginning to form recognisable letters and writing our names and other words.
- Developing the ability to move in a range of ways with increasing control and co-ordination.
- Developing the ability to use tools appropriately and safely through activities including, model making, den building and cooking.
- Developing throwing and catching skills.
- Finding out about why exercise and food are important.
- Working with a partner to prepare different recipes, including, a healthy sandwich for Mr Grinling the lighthouse keeper and bread for the Little Red Hen.