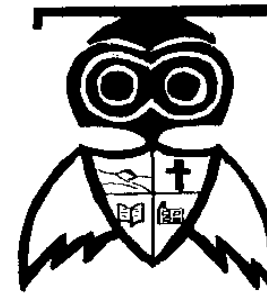


How you can help your child:

- Hear your child read regularly (at least once a week).
- Practice the 7, 8, 9, 11, and 12 times tables.
- Use practical maths activities in the home (weighing, measuring etc)
- Support your child to complete learning log homework tasks.
- Ensure your child is at school on time every day, ready to learn.
- Encourage your child to participate in choir, external sporting activities and after school clubs.
- Make sure your child always has a PE kit in school.
- Your child will need their **swimming kit on Thursdays**

St Luke's Primary School Curriculum Information Eagles - Spring Term 2020

Once upon a time



Information about our theme

As the theme suggests this term is all about stories. Eagles will be learning about the story of the Ancient Maya and their influence on the world today. Our imagination will take us off on an adventure with Torak in the story of 'Wolf Brother' as he battles demon bears and mountain spirits. Traditional tales with a twist will also be explored as we try to develop the characters of Little Red Riding Hood, giving the story a much needed Eagles makeover – will Granny use her karate skills on the Wolf? Why is the Woodcutter hanging around the cottage? Is Red Riding Hood really going through the forest? Through this topic we will be learning how to design and make felt hand puppets using our knowledge of suitable materials from our science lessons. Music will be based around the classic story of Peter and the Wolf as the children learn about creating sounds to depict images. This term we will also be going swimming so a swim kit will be needed on Thursdays, as well as a PE kit on Wednesdays. Eagles will also be preparing themselves for their very exciting trip to Whitby in April (at the very start of the summer term).

Art/Design Technology/Music We will be:

- Developing mastery of art and design techniques including drawing, painting and sculpture within a range of materials.
- Listening to a timeline of influential music styles and following the musical story of Peter and the Wolf.
- Selecting materials, using templates and sewing to make a hand puppet.
- Creating a Mayan fresco that depicts a story, using pastel crayons.
- Making Mayan ceremonial clay pots and masks.
- Painting Mayan images using bright poster paint.
- Creating a simple tomato based pasta sauce dish.



Maths We will be learning to:

- Know and recite all times tables including division facts; identify multiples and factors, including common factors of two numbers.
- Identify prime numbers up to 100 and know primes up to 19; understand the vocabulary of prime and composite numbers; identify prime factors.
- Identify, name and write equivalent fractions; reduce fractions to simplest form, including tenths to fifths, hundredths to tenths.
- Recognise and use square and cube numbers and the matching notation.
- Compare and order fractions, naming equivalent fractions and recognising mixed and improper fractions.
- Reading and writing decimal numbers as fractions.
- Multiplying and dividing whole numbers and those involving decimals by 10, 100 and 1000.
- Solve problems involving multiplication, division, fractions and decimals.



English We will be learning to:

- Write play scripts using the correct structure. In the present tense.
- Write a non-chronological reports on wolves.
- Write a detailed description on a given theme, what was the landscape like where Torak lived, or describe the forest where Grandma lived.
- Write a newspaper article about the hunt and subsequent capture of the Big Bad Wolf (was he really so big and bad or is this fake news?)
- Read and interpret text to complete comprehension activities.
- Write poetry based on Roald Dahl's Revolting Rhymes
- Write traditional tales, adding a twist in the story to change the ending.
- Enjoy individual and group reading sessions.
- Develop our phonics and spelling skills through the Read Write Inc programme and using 'letter join' to improve our handwriting skills.



Science We will be:

- Comparing properties of solids, liquids and gases.
- Looking at the particular uses of everyday materials.
- Investigating thermal insulating properties of materials to keep refreshments hot or cold.
- Mixing and separating materials and investigating irreversible changes
- Working scientifically, being able to plan, take measurements and use a range of scientific equipment.
- Learning how gravity works and exploring push and pull forces.



Knowledge and Understanding of the World

R.E

We will be asking:

What do religions say to us when life gets hard?

What would Jesus do? Giving the children the opportunity to ask and answer questions about their own lives and the lives of others.

PHSE

We will be continuing with our programme of character virtues, covering topics such as cleanliness, fairness, respect and service to others.

Geography/History

We will be learning about:

The Maya and why this ancient civilisation became so important. We will be trying to solve the riddle of the decline of the Maya through research and deep questioning about their existence on the landscape they inhabited in the southern portion of North America. We will also be comparing the city of Manchester with Mexico, thinking about climate, landscape and industry.

Computing

We will be:

Using the internet for research purposes and digital imagery and continuing to learn about internet safety.

MFL

We will be continuing our learning of French as a modern foreign language with Madam Lee.



Physical Development

We will be:

- Developing a variety of PE skills with the P.A.S coaches every Wednesday morning.
- Taking part in swimming lessons at Glossop pool every Thursday morning.

