

How you can help your child:

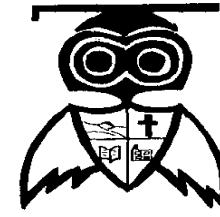
- Reading and sharing books with your child. We are continuing to focus on developing the children's vocabulary skills. We would be grateful if you could talk about the meaning of new words when you are reading stories with your children. The stories you read to them will contain a wider range of vocabulary than their reading books.
- Helping them to learn to read the phase 2 and 3 tricky words by sight.
- Encouraging your child to segment and blend words orally so that they can confidently distinguish the sounds in words.
- Talking with your child about the things they see whilst out and about and encouraging them to look for numbers and shapes around them.
- Helping them to count on and back from different numbers within and including twenty.

Please continue to let us know of anything significant that your child does at home. Please use a post-it note to write down their achievements dating and signing them. Your child can then stick these post-it notes into their learning journeys.

If you have any worries or concerns or just want to know how your child is getting on at school please don't hesitate to contact me.

Emma Hillier

Kestrel's Curriculum Newsletter



Spring Term 2020

Once upon a time

This term the children will be thinking about what they were like when they were younger, how they have changed and what they are able to do now. We will be sharing the story of the Naughty Bus as well as exploring the theme of dinosaurs, once upon a time a very long time ago! As always we will be following the children's own ideas and interests and are never quite sure where they will end up taking us.

We will continue to spend lots of time exploring outdoors developing our skills in all areas of the curriculum, so please ensure that your child has wellies and a waterproof coat in school. They will also need shorts, t-shirt and pumps in a pump bag for indoor PE.

Expressive arts and Design

We will be:

- Working together to develop our role and imaginative play areas and playing in them.
- Exploring what happens when we mix different colours together.
- Developing our drawing and painting skills.
- Listening and moving to different to different kinds of music and identifying contrasts such as fast and slow and loud and quiet.
- Using instruments and voices to create our own dinosaur music and performing it for others.

Personal. Social and Emotional Development

We will be:

- Continuing to learn to work as part of a group and class taking turns and sharing fairly.
- Discussing ways to keep safe.
- Talking about what makes us special and unique.
- Exploring the whole school themes of cleanliness, fairness, friendliness, patience, respect and service.



Communication Language and Literacy

We will be:

- Continuing with our daily phonics sessions, recapping phase 2 and continuing with Phase 3.
- Learning to read the phase 2 and 3 tricky words by sight.
- Asking and answering lots of how, who and why questions across all areas of learning and talking about our learning with others.
- Exploring rhyming words, Learning poems and performing them together.
- Retelling stories using the small world resources, drama and puppets and our classroom theatre.
- Learning and using lots of lovely new words.
- Sharing lots of books together including, The Naughty Bus Katie and the Dinosaurs by James Mayhew and Dear Dinosaur and T Rex on Tour by Chae Straihe.
- Using our shared texts to write lists, stories and captions.



Maths

We will be:

- Continuing to develop our understanding of more and less and using the vocabulary involved in adding and subtracting to solve practical problems.
- Counting on and back from numbers to 20 and beyond
- Learning to count aloud in two's, fives and tens.
- Ordering, recognising and writing numbers
- Estimating groups of objects that can be seen and counting them to find out how many there are altogether.
- Continuing to investigate 2d and 3d shapes and use the appropriate vocabulary to describe them.
- Exploring the maths opportunities in our shared texts and play across all areas of learning.



Understanding of the World

We will be:

- Exploring our environment and responding to different kinds of weather.
- Finding out how we have changed since we were babies and toddlers and creating simple time lines.
- Investigating materials and finding out which are waterproof.
- Exploring push and pull and finding out more about how things move.
- Exploring Chinese New Year and Easter
- Creating our own Naughty Bus stories using I pads

Physical Development

We will be:

- Continuing with our morning exercises and working to develop our balance skills.
- Continuing to develop our throwing and catching skills.
- Continuing to develop our skills with scissors.
- Tackling a weekly construction challenge-learning how to join things together and create moving parts.
- Exploring ways of travelling through, over, under a range of equipment.
- Continuing to develop a cursive style of handwriting, writing our names and other words from memory.