How you can help your child:

- Hear him/her read regularly and discuss unfamiliar vocabulary, characters and story plot.
- Ensure reading books and records are in school every day.
- Ensure homework/learning log tasks are completed appropriately and handed in on time.
- Ensure relevant PAS/PE kits are in school at all times joggers, sweatshirt, trainers for outside; shorts, t'shirt and pumps for inside. (PAS/PE lessons are on Mondays and Wednesdays)
- Send in a water bottle which can be refilled in class.

If you have any concerns or worries, please call in to see me.

St Luke's Primary School Curriculum Information (<u>Kites</u> - Spring Term 2020)

Once Upon A Time



Information about our theme

This term, we will be learning, exploring and finding things out through our theme, "Once Upon A Time". We will be writing stories, poems and diaries and looking at some of the history and geography of the local area. We will be looking at the work of some real people, for example - Marie Curie and Andy Warhol. The maths curriculum will be delivered in daily lessons but we will also be using maths skills across our theme work. We will have a busy term of discovering and creating!

Art/Design Technology/Music

We will be:

- working with sketch books to record our ideas in pencils, charcoal ٠ and pastels.
- experimenting with ideas in the style of Andy Warhol. .
- exploring book art techniques such as levers and pop-ups.
- learning songs for our Year 3/Year 4 production at the end of the Spring Term.

Maths

We will be:

- writing and calculating mathematical statements for multiplication and division.
- counting in multiples of 4, 8, 50 and 100. •
- adding and subtracting amounts of money.
- interpreting information from tables. •
- measuring and calculating perimeter. ٠
- counting up and down in tenths.
- finding fractions on a number line.
- finding fractions of a set of objects.

English

We will be:

- improving our reading and comprehension skills by looking at different text types and answering questions about them.
- learning about adverbs, conjunctions and prepositions as ways ٠ of expressing time and cause.
- using inverted commas to punctuate speech.
- using paragraphs in our writing. •
- using a greater range of vocabulary to enhance our writing.
- writing descriptions, stories, letters, diaries, poems and factual ٠ information
- using the Read Write Inc programme to learn spelling patterns.
- focusing on our joined handwriting technique.
- acting in roles for our Year 3/ Year 4 production at the end of the Spring Term.

Science

We will be:

- looking at nutrition and the importance of a balanced diet.
- investigating the function of our skeleton and looking at different types of animal skeletons.
- investigating the importance of joints and muscles.
- looking at the life and work of Marie Curie.

Knowledge and Understanding of the World Geography/History We will be:

- making comparisons between Glossop and Madrid.
- exploring the human features of these places.
- looking at what Glossop used to be like.

PHSE/R.E We will be:

- thinking about the virtues of cleanliness, fairness, patience, friendliness and respect.
- comparing and contrasting aspects of Christianity and Buddhism.

Computing We will be:

- using search engines to gain information.
- thinking about how to stay safe on-line.

Physical Development

We will be:

• taking part in PAS lessons on Mondays and P.E lessons on Wednesdays with a focus on learning new skills and challenges and working as part of a team.









