

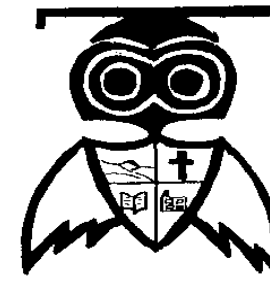
### How you can help your child:

- Please try to read with your child as often as possible. Children are responsible for changing their own books, which are then checked by a grown-up to ensure they are well suited. It would be fantastic if any unfamiliar vocabulary could be discussed.
- Phonics sessions will take place each day where we will be learning new (phase 5) sounds and tricky words. It would be really helpful if you could ask your child what sound or tricky word they have been practicing each day. This will help to reinforce their learning.
- On **Wednesday afternoons** we will be joining the Kestrels for an outdoor learning session. In order to participate children will need a **waterproof coat** (normal school coat will do, we have waterproofs for particularly muddy occasions!) and most importantly, **a pair of wellies**. We hope to have lots of fun exploring our outdoor area, sitting around campfires and taking part in bush craft activities.
- Please ensure relevant PAS/PE kits are in school **at all times** – joggers, sweatshirt, trainers for outside; shorts, t-shirt and pumps for inside. **(PAS/PE lessons are on Mondays and Thursdays)**
- Send in a water bottle which can be refilled in class.

**If you have any concerns or worries, please call in to see me.**

## St Luke's Primary School Curriculum Information (Peregrines - Spring Term 2020)

### Once Upon a Time...



Dear Parents,

With a new year beginning we have some changes within the class. We are extremely excited to welcome a new member of support staff into our class. Her name is Mrs Maniak and she will be supporting the children both in class and delivering interventions.

This term we will be focussing on toys, where we will consider our own favourites and compare them with those from long ago. After half term we will begin to learn about space where we will learn about famous individuals such as Tim Peake, Neil Armstrong and Buzz Aldrin.

## Art/Design Technology/Music

We will be:

- looking at cityscapes and experimenting with collage techniques to recreate a London cityscape.
- experimenting with different methods of printing.
- combining different media to achieve planned effects.
- using design technology skills of planning, designing, making and evaluating to make our own toys.
- using our voices expressively and singing.
- learning about pitch, dynamics and tempo.



## Maths

We will be:

- Counting forwards and backwards and writing numbers to 20 in numerals and words.
- Partitioning numbers into tens and ones.
- Ordering numbers.
- Adding and subtracting one and two-digit numbers to 20, including 0.
- Learning number bonds to 20 and related subtraction facts.
- Counting in multiples of twos, fives and tens.
- Measuring and recording lengths, heights, mass/weights, capacities and volumes.



## English

We will be:

- taking part in guided reading or big book sessions in order to develop our comprehension skills.
- learning new sounds and tricky words during phonics sessions.
- Writing for a range of purposes, to include captions, lists, character and setting descriptions, simple stories, instructions and poetry.
- adding punctuation to our writing including full stops, commas, exclamation marks and question marks.
- using drama to retell stories.



## Science

We will be:

- identifying and naming a variety of different materials including wood, plastic, glass, metal, water and rock.
- describing the physical properties of a variety of everyday materials.
- observing changes across seasons, describing weather associated with the seasons and how the day length varies.



## Knowledge and Understanding of the World

### Geography/History

We will be:

- learning about toys from the past and present day and considering similarities and differences.
- learning about some Victorian toys, understanding that artefacts can reveal information about long ago.
- learning about significant individuals in the past who have contributed to national and international achievements - Neil Armstrong, Tim Peake and Buzz Aldrin.
- Identifying weather patterns in the UK.
- Locating hot and cold areas of the world in relation to the equator and the North and South Poles.



### PHSE/RE

We will be:

- thinking and reflecting on the virtues of cleanliness, fairness, friendliness, patience and respect.
- thinking about how and why people choose to follow Christianity and Sikhism.

### Physical Development

We will be:

- taking part in PAS lessons on Thursdays with focus on team work and challenge, gymnastics/ ball skill lessons on Mondays.
- taking part in daily exercise each morning.
- practicing pre-cursive handwriting style.

