

How you can help your child:

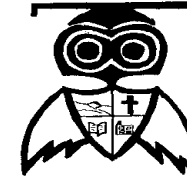
- Sharing books and reading to your child, encouraging them to make predictions, sequence events, talk about the characters and discuss the meaning of new vocabulary as well as asking them questions about the stories.
- Supporting your child with activities linked to learning letters and sounds and tricky words that might be sent home from time to time.
- Looking for shapes and numbers in the environment.
- Encouraging your child to count in everyday situations. For example, counting steps, items going in the shopping trolley or laying the table.
- Encouraging your children to dress and undress on their own and fasten up their coats and shoes.

We will be keeping a learning journey for each of the children and would be grateful if you would share your child's achievements out of school with us so that we can build up a really good picture of their learning. Please jot down on a post it note what your child has done and date and sign it. You can send in a photo if you would like to.

If you have any queries or questions during this term please do not hesitate to contact me.

Emma Hillier

Curriculum Newsletter



Autumn Term 2020



St Luke's Primary School
Kestrel's Class

What a fabulous start we have had to the new term. Thank you for all your support in helping your wonderful children to cope really well with the transition into school. I am amazed at how well they have settled in and am looking forward to a fabulous year of learning.

This term we are following the whole school theme of 'Houses and Homes' and our newsletter gives you an idea of some of the things we will be covering. However, activities may change over the term. We aim to follow the children's own ideas and interests as much as possible and are never quite sure where they will end up taking us.

Expr

- Creating a range of role play areas starting with a train station.
- Creating skylines inspired by the art work of Kandinsky using a range of materials and painting and printing techniques.
- Exploring different ways to join materials and designing and making models, including hen houses for Posie the Hen and new chairs for Baby



Personal. Social and Emotional Development- We will be;

- Taking part in circle times - sharing information, talking about our learning, ideas, opinions and experiences.
- Encouraging the children to be proud of their achievements.
- Playing games that encourage turn taking and sharing - board games, dominos, bingo, snap etc.
- Exploring the schools Character Virtues themes which will include, caring, helpfulness and kindness.
- Using drama to explore emotions.

Literacy -We will be;

- Sharing a range of different books together which will form the basis for our reading and writing activities including, 'Rosie's Walk' 'The Little Hen' 'Peace at Last' 'The Three Bears and 'The Three Little Pigs'
- Sequencing and retelling stories, making predictions about what might happen next and exploring stories through play.
- Taking part in daily phonic sessions focusing on Phases 1 and 2 of Letters and Sounds and learning tricky words.

Communication- We will be:

- Asking and answering lots of how, who and why questions across all areas of learning and talking about our learning with others.
- Exploring rhyming words, Learning poems and performing them together.
- Retelling stories using the small world resources, drama and puppets.
- Learning and using lots of lovely new words with our 'Word Wizard'.

Maths-We will be:

- Enjoying using numbers in our play.
- Looking for and discussing the properties of shapes and patterns and using collections of sticks and other materials to create patterns and shapes.

Understanding of the World-We will be:

- Exploring our environment and responding to different kinds of weather.
- Finding out about what happens in the Autumn and observing the changes around us.
- Investigating materials and learning the vocabulary to describe them.
- Providing the children with opportunities to share experiences and knowledge from different parts of their lives with each other and helping them to begin to understand about events that happened in the past and those that are part of the present.
- Finding out about different celebrations including Diwali and Christmas and finding out about the different ways people celebrate.

Physical Development-We will be:

- Exercising daily to support the children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.
- Doing lots of funky fingers activities to develop our fine motor skills and help us to use scissors and pencils with control.
- Focusing on learning to write our names and beginning to form letters of the alphabet in a cursive style.
- Developing our ability to move in a range of ways with increasing control and co-ordination.
- Developing the ability to use tools appropriately and safely with activities including model making and den building.
- Finding out about why exercise and food are important.