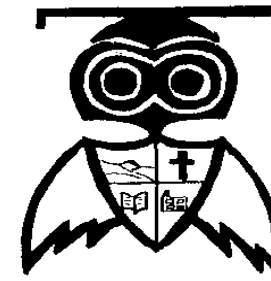


How you can help your child:

- Support your child with their reading at home, whether it be from "Reading Plus" or a book. Talk about texts, make predictions and discuss characters. Look at and discuss new vocabulary together.
- Ensure relevant PAS/PE kits are in school **at all times** - joggers, sweatshirt, trainers for outside; shorts, t-shirt and pumps for inside. (PAS/PE lessons are on Mondays and Tuesdays)

St Luke's Primary School
Curriculum Information
(Kites - Autumn Term 2020)

Homes, houses and habitats



Information about our theme

In this theme we will be thinking about the Romans, asking who they were and how they lived in their homes. We will be locating various countries in the world and looking at the location of our home town, Glossop. We will be writing in a variety of different ways and developing our reading comprehension skills. We will also be using our enquiry skills in science as we investigate the "hows and whys" of forces around us, magnets and light. In art, we will be using sketch books to make observations, collect ideas and explore techniques. The maths curriculum will be delivered in daily lessons but we will also use maths skills, where appropriate, in other areas of the curriculum.

The children will have a very busy Autumn term, as they pose questions, investigate and create.

Art/Design Technology/Music

We will be:

- using sketch books to record our ideas
- working with a variety of media such as pencils, charcoal, pastels clay and paints.
- doing observational drawings, using contrasting light and dark tones.
- drawing, painting, collaging and using clay in the style of different artists and craftspeople.
- using design technology skills of planning, designing, making and evaluating.
- looking at music as a form of entertainment in Roman times.



Maths

We will be:

- reading and writing numbers up to 1000.
- comparing and ordering numbers up to 1000.
- counting in multiples of 4, 8, 50 and 100.
- recognising the place value of each digit in numbers.
- developing strategies and written methods for addition and subtraction.
- recalling multiplication and division facts and writing associated statements for them.
- collecting, presenting and interpreting data through bar charts, pictograms and tables and asking and solving questions about them.



English

We will be:

- improving our reading and comprehension skills through guided reading, Reading Plus and written comprehension work.
- extending sentences by adding different openers and conjunctions.
- learning how to punctuate speech.
- using the Read Write Inc programme to learn spelling patterns.
- enhancing our writing with new and interesting word choices.
- writing poems, stories, letters, diaries and biographies.
- focusing on our handwriting strokes in order to join letters.



Science

We will be:

- investigating friction and how things move on different surfaces.
- experimenting with attraction and repulsion in magnets.
- investigating magnetic and non-magnetic materials.
- learning about light and reflection.
- identifying some dangers of the sun.
- investigating how shadows are formed.



Knowledge and Understanding of the World

Geography/History

We will be:

- locating some countries of the world on an atlas, particularly those that make up Europe.
- investigating life in Ancient Roman times, asking questions such as Who...? What...? Why...? and How...?
- **PHSE/R.E**
We will be:
 - thinking about the virtues of caring, helpfulness, co-operation, courage and kindness.
 - thinking about beliefs associated with Christianity and other world religions.



Computing

We will be:

- using search engines to gain information.
- thinking about how to stay safe on-line.

Physical Development

We will be:

- taking part in PAS/P.E lessons on Mondays and Tuesdays with focus on skill development, control and agility.

