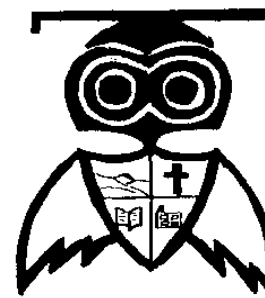


How you can help your child:

- Reading is the most important daily homework for children to do. This is particularly beneficial for developing a wider understanding of adventurous vocabulary. Reading a book and asking questions about the text is one way to develop understanding. Reading Plus helps to increase fluency/understanding and increases vocabulary.
- Homework will be given virtually where possible. I will point the children to various online activities each week to support them with spelling, times tables and Maths fluency.
- PE with PAS is on a Wednesday this term. Please make sure children have a PE kit in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are useful for outdoor work, as it can still be chilly at the start of this term. Please do not send your child with a football shirt for PE.
- Our other PE session is on a Thursday. There is no swimming at the moment.
- In class we are using 'Chimp Management' strategies to help deal with any anxieties or worries. You may wish to ask your child what this means.
- If you have any questions or concerns, please email the office or phone me.

St Luke's Primary School Curriculum Information (Merlins- Autumn term 2020)



Houses, homes and habitats.

Art/Design Technology/Music

We will be:



- Looking at artists that have been inspired by the natural world. In particular we will be studying *Georgia O'Keeffe* and using her love of flowers to create our own artwork.
- Using different types of media to create our artwork such as clay, water colours, pastels etc.
- Studying architecture and design from *Rennie Mackintosh* and *Gaudi*.
- Learning about rhythm and musical notation.

Maths

We will be:

- Recapping on place value.
- Focusing on large numbers up to 10,000,000. Being able to read, write and compare them in a variety of situations.
- Revision of the 4 main methods including long multiplication and long division.
- Applying these skills to a variety of reasoning problems which involve real life situations.
Look at the most efficient methods for calculations. Showing their processes in a variety of ways..



Physical Development

We will be:

- Working with PAS to improve our games.
- Developing our ball skills as well as our team work skills. Building up to play netball focusing on defense and attack strategies.
- Developing flexibility, strength, technique, control and balance.

Science

We will be:

- Learning about living things and how they can be classified
- Investigating how living things can adapt to their environments.
- Finding out about Evolution and the Scientists: *Charles Darwin*, *Carl Linnaeus* and *Mary Anning*.



Knowledge and Understanding of the World

We will be:

- Finding out about chronology through the developments of homes and houses.
- Researching and investigating the Vikings through questioning. Finding out about why they invaded and settled, the lifestyle they led and what they left behind.
- Look at some of the indigenous people in the world who go on 'walk about' or who have been displaced.
- Revisiting our map skills especially in using grid references and symbols.
- Looking at the physical features which enable settlements to occur.
- Revising our knowledge of countries, cities etc using maps and globes.
- Learning about Biomes, Longitude and latitude.
- Using search engines to find out about things being mindful of what is true and unbiased.
- Creating instructions to control an object on a screen.
- Remembering how to stay safe on the internet.



English

We will be:

- Writing newspaper reports, letters, diary accounts, factual reports, biographies, persuasive arguments and stories.
- Reading different stories from around the world.
- Developing and extending our vocabulary through guided reading and individual reading. Highlighting in our reading dictionaries which words we like, what they mean and using them in our own writing.
- Concentrating on: plural rules, suffixes, i before e rules, homophones and silent letters in our spelling.
- Revisiting other common spelling errors and the statutory spellings for year 6.
- Revisiting the different word classes, commas, different sentence openers and using more challenging vocabulary.
- Using the 'Just so' stories to look at how animals have been 'perceived' to adapt certain features and writing our own Just so stories.
- Looking at and using 'The Arrival' book to discuss about displacement and refugees, as well as using it to create some writing of our own.

