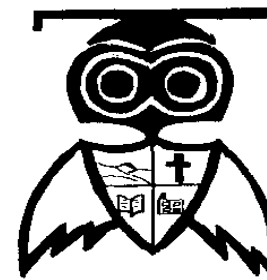


St Luke's Primary School
Curriculum Information
(Peregrines - Autumn Term 2020)

Houses, Habitats & Homes



Dear Parents,

It is so lovely to welcome all the children back to school as a class once again. I'm seeing lots of children coming into school with a skip in their step and smiles on their faces which is lovely to see -I have been so pleased.

My name is Miss Done and I will be your child's class teacher. Mrs Maniak is our fantastic teaching assistant and the children will be taught by Mrs Gallagher each Tuesday morning.

This term our topic is 'Houses, Habitats & Homes'. We'll be looking at ourselves and our senses, where we live and what Glossop was like long ago. Our plans are subject to change as I like to incorporate children's interests into our learning where appropriate.

Miss Done

Further information / how you can help your child:

- Phonics sessions will take place each day where we will be learning new sounds and tricky words. It would be really helpful if you could ask your child what sound or tricky word they have been practicing each day, maybe asking them to note it down or tell you some words which contain this sound. This will help to reinforce their learning.
- Try to listen to your child read each weekend and remember to note down achievements or anything they've found tricky in the reading record. This helps us to see the wider picture and select appropriate books for the following week.
- At home reading can be supplemented by e-books available free on <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Please ensure relevant PE kits are in school **at all times** – joggers, sweatshirt, trainers for outside; shorts, t-shirt and pumps for inside. **(PAS/PE lessons are on Mondays and Thursdays)**
- Please don't be alarmed if your child comes home on a Friday with a little treat – each week children have the chance to win a prize in our 'Golden Box' prize draw. I'm sure that you will have heard all about it by now. Children are also awarded house points and stickers for showing a positive attitude towards their learning.
- In light of current circumstances, I have adapted our classroom to ensure that children have access to continuous provision areas (as they had last year) and are able to choose their own learning through a range of different areas. Children have a number of small challenges to complete independently and even have their own independent journal where they are able to record their own learning through photographs and annotations.

If you have any concerns or worries, please contact the office who will inform be as soon as possible.

Maths

We will be:



- Counting within 20, forwards and backwards and from a given number.
- Reading and writing numbers to 20 in numerals and words.
- Finding one more and one less than a given number.
- Comparing numbers using < > and = signs
- Using a part-whole model and recapping number bonds.
- Adding and subtracting numbers within 20.
- Recognising, naming and sorting 2D and 3D shapes.
- Partitioning numbers into tens and ones.

English

We will be:



- Recapping our Phase 3 phonics sounds, before looking at words that begin with consonant blends e.g. **shred**. Practicing our segmenting and blending daily.
- Developing our topic based vocabulary.
- Writing for a range of purposes, to include captions, lists, character and setting descriptions, simple stories, instructions and poetry.
- Writing simple sentences, beginning with a capital letter, using finger spaces between words and ending with a full stop.
- Using drama to retell stories.

Physical Development

We will be:



- taking part in PAS lessons on Thursdays with focus on ball skills and coordination.
- taking part in daily exercise each morning.
- practicing pre-cursive handwriting style.

Art/Design Technology/Music

We will be:



- Exploring a range of different art skills including: colour mixing, line drawings, collage, 3D clay work, printing and weaving.
- Looking at the work of artists including Henri Matisse and Paul Klee.
- Designing, making and evaluating in the construction area.
- Building structures, exploring how they can be made stronger, stiffer and more stable.
- Practicing and repeating simple rhythm patterns.

Knowledge and Understanding of the World

Geography/History

We will be:



- Learning our addresses - where do we live?
- Looking at different landmarks in Glossop, what do you recognise?
- Drawing simple maps of our classroom and playground, using a key.
- Looking at photographs taken from an aerial view.
- Personal histories - do we have a history? Looking at our own personal timelines from baby > toddler > child
- Thinking about what Glossop was like long ago, looking at farms, textile mills, churches, transport and parks.
- Looking at the work of Vivienne Westwood and designing our own garments.

PHSE/RE

We will be:

- Thinking and reflecting on the virtues of caring, helpfulness, cooperation and courage.
- Discussing - Who are Jewish people and what do they believe? Why does Christmas matter to Christian people?