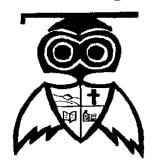
How you can help your child:

- Make sure your child can access Reading Plus from home.
- Practice the 7, 8, 9, 11, and 12 times tables.
- Use practical maths activities in the home (weighing, measuring etc)
- Ensure your child is at school on time every day, ready to learn.
- Make sure your child always has a PE kit in school.

St Luke's Primary School Curriculum Information Eagles

Just Imagine



Information about our theme

We have an exciting term ahead of us, with a 'Take One Picture' week, an RE focus week and a day all about the Opera. The topic 'Just Imagine' will provide the stimulus for fiction and non-fiction writing, promote our mathematical reasoning and problem solving skills and will inspire questioning in our science topic about Space. We will also be exploring character virtues through collective worship and PSHE. Our RE focus will be how to overcome hardship and build resilience. We have lots to look forward to!

Art/Design Technology/Music We will be:

- Developing mastery of art and design techniques including drawing, painting and sculpture within a range of materials.
- · Listening to a timeline of influential music styles.
- Developing an understanding of the history of music.
- Selecting materials, using templates and sewing.
- Learning about different designers around the world.



Maths

We will be learning to:

- Know and recite all times tables including division facts; identify multiples and factors, including common factors of two numbers.
- Know that 10 hundreds are equivalent to 1 thousand and how many tenths and hundredths are equivalent to one whole.
- Multiply and divide whole numbers by 10 and 100
- Find factors and multiples of positive whole numbers, including common factors and common multiples.
- Compare angles, estimate, and measure angles in degrees (°) and draw angles of a given size.
- Identify, draw and find the area and perimeter of regular and irregular polygons.
- Identify line symmetry in 2D shapes presented in different orientations and reflect shapes in a line of symmetry.



English

We will be learning to:

Focus on vocabulary in each themed lesson using the vocab pyramid.
Ensure children learn new vocabulary every week and understand the meanings of spellings given.

Persuasive writing – we will analyse adverts, slogans and political speeches to help us write persuasively.

Non-chronological reports – We will research and write reports linked to our science and humanities topics, such as creating a fact file on different planets, a newspaper report about the boat burial at Sutton Hoo and a biography about a famous astronaut or Anglo Saxon.

Poetic style and poetry that tells a story – We will be doing lots of drama and creative writing this term, as well as writing riddles and play scripts to perform inspired by the Anglo Saxons.

What we will be reading: Beowulf, The Secret Garden and a whole host of books and poems throughout the term.

Knowledge and Understanding of the World

R.E

We will be thinking about:

• What do religions say to us when life gets hard?

History

We will be learning about:

- The Anglo Saxon Period in Britain between AD 410-1066.
- The different historical Kingdoms within England and why they became one country.
- Pictorial timeline representations to put this period of history in context.
- The Anglo Saxon farming year and how this shaped agriculture.

Geography

We will be learning about:

- · Human and physical features on a map.
- 4 figure grid references and using OS maps to describe features of a landscape.
- Climate change and how it is impacting our environment.
- How maps have changed since the Anglo Saxon period and the effect of different projections.

Computing

We will be:

- Using the internet for research purposes and digital imagery.
- Continuing to learn about internet safety.
- Learning about programming through Scratch and unplugged activities.

Science

Space

We will be learning about:

- Our Solar System, analysing and comparing features of different planets.
- The movement of the Earth and moon relative to the Sun and how this affects our perception of night and day.
- Different astronauts, mathematicians and scientists.
- We will be developing a variety of enquiry questions and conducting our own fair test experiments.

Physical Development

We will be:

- Developing a variety of PE skills with the P.A.S coaches.
- Having weekly PE lessons with Mrs Pierce.



