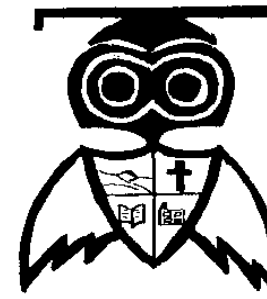


How you can help your child:

- Please listen to your child read as regularly as you can and talk about what he/she has read, discussing unfamiliar vocabulary, characters and story plot. This is the area which will most help your child to make progress with their learning.
- Please make sure that children are accessing reading plus at home.
- Practice all the times tables up to 12x. This doesn't need to be sitting down and writing them out, but play games, take it in turns when counting in a multiple, or ask questions at random moments and see how fast they can answer.
- Ensure that your child has the relevant PE/games kits in school. Kit should be in school at all times.

## St Luke's Primary School Curriculum Information (Harriers - Summer Term 2021)

### **LET'S IMAGINE**



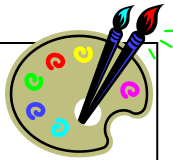
#### **Information about our theme**

This term our school topic is called "Let's Imagine". During this we will be looking at Glossop and the main features of our town. We will focus on changes to the area, architectural features and making comparisons to other European towns. Through this we will be making links across our community, to discover as much about the area as we can and use this to promote our town through advertisements, video tours and travel information. We will also focus on the habitats of different living things, welcoming our new class pets in the ant and worm farms and looking at how the development of our community has affected wildlife and also.

## Art/Design Technology/Music

We will be:

- experimenting with tones and shades using pencils
- improving our pencil control, focusing on weight on pencil lines
- recreating our own versions of pieces of art by famous artists.
- learning how to play string instruments
- Writing and performing songs.



## Maths

We will be learning to:

- learning to recognise the place value of digits in four-digit numbers
- ordering and comparing numbers beyond 1000
- learning how to multiply in columns
- learning multiplication and division facts
- developing formal written methods for division
- learning to tell the time to the nearest minute
- to recognise the properties of 2D and 3D shapes, including parallel and perpendicular lines and types of angles.



## English

We will be learning to:

- listen and respond appropriately to adults and their peers
- listening to and discussing a wide range of texts, expressing opinions.
- reading texts that are structured in different ways and reading for a range of purposes
- writing in a wide range of contexts – reports, persuasive, stories.
- Organising writing through the use of paragraphs on a theme.
- Build on and improve our own work, using and giving advice from peers.
- Improving our vocabulary base.
- Using a range of conjunctions.
- Performance, acting and the importance of tone and projection of voice.



## Science

We will be:

- Developing our scientific enquiry skills.
- Looking at how the changes to the local area has affected living things.
- Classify living things in a variety of different ways.
- Identify a range of living things within our local environment.

## Knowledge and Understanding of the World

### R.E/PHSE

We will be learning about character education and how to develop positive virtues. We will be working on building our class as a team, looking at the positive attributes each person brings to the class.



### Geography/History

We will be:

- Using maps, atlases and globes to find and identify countries, cities and counties.
- Learning about Glossop and its location with regards to Derbyshire, the UK and the rest of the world.
- Looking at the architecture within Glossop and recognising features which give us clues as to their age.
- Make comparisons to another European town.
- Research and explore other countries.



### Computing

We will be:

- Creating and evaluating our own webpages.
- Using the internet for research and continue to learn about internet safety.
- Use a variety of media to present our historical findings.

## Physical Development

We will be:

- Learning, practicing and using the skills required in athletics.
- Acknowledging the need to support and encourage team members.

