

### How you can help your child:

- Reading and sharing books with your child. We are continuing to focus on developing the children's vocabulary skills so would be grateful if you could talk about the meaning of new words when you are reading stories with your children. The stories you read to them will contain a wider range of vocabulary than their reading books.
- Helping them to learn to read the phase 2 and 3 tricky words by sight.
- Encouraging your child to segment and blend words orally so that they can confidently distinguish the sounds in words when reading and writing them.
- Talking with your child about the things they see whilst out and about and encouraging them to look for numbers and shapes around them.
- Helping them to count on and back from different numbers within and including twenty.

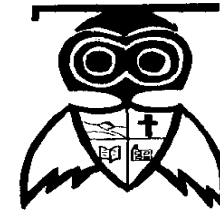
Please continue to let us know of anything significant that your child does at home. Please use a post-it note to write down their achievements dating and signing these or leave a comment on See-Saw which we can follow up with your child in class.

If you have any worries or concerns or just want to know how your child is getting on at school please don't hesitate to contact me by phoning or emailing school.

Thank you for your continued support

Emma Hillier

## Kestrel's Curriculum Newsletter



Summer Term 2021

Just Imagine

Just imagine that you could travel back to the age of the dinosaurs and explore some places that you have never been to with a T-Rex! Well, that's just what the kestrels will be doing this term. As well as all that excitement we are hoping that our 'Imagination Box' will stimulate the children's imaginations and encourage them to follow their own lines of enquiry. Who knows where we might end up! Each day our box will contain an object, picture or question to get the children thinking.

We will be encouraging the children to play and explore, be active learners who concentrate and keep on trying and are able to create and think critically and make links between ideas.

We will spend lots of time exploring outdoors developing our skills in all areas of the curriculum.

### Physical Development

We will be:



- Continuing to develop core muscle strength, co-ordination, control and agility through a range of activities.
- Continuing to develop throwing and catching skills.
- Continuing with our morning exercises which will hopefully include running a mile -yes, even Mrs Hillier!
- Planning our own exercise routines and taking it in turns to share them with each other.
- Continuing to develop appropriate pencil grip, good writing posture and ability to use paintbrushes, scissors, knives and forks safely and confidently.

### Personal, Social and Emotional Development

We will be:

- Continuing to learn to work as part of a group and class, taking turns and sharing fairly.
- Learning to express feelings as well as considering the feelings of others.
- Discussing ways to keep safe.
- Talking about what makes us special and unique.
- Exploring the whole school themes of courtesy, forgiveness, determination, self-discipline, creativity and honesty
- Finding out what places are special to us and exploring why they are special.

### Communication and Language

We will be:

- Focussing on communication and Language skills in all areas of learning by encouraging the children to ask questions to find out more, learn about and use lots of lovely new vocabulary, articulate their ideas and thoughts in well -formed sentences, use talk to work out problems and organise thinking, describe what they see in detail and connect one idea to another using a range of connectives.
- Using a wide range of fiction books, including, **Johnny Pelorus and the Great Brontosaurus, Katie and the Dinosaurs, Dear Dinosaur, T Rex on Tour and Monkey Puzzle** to retell stories, use new vocabulary in different contexts, talk about the plot and main problem in a story, exploring the characters and linking events in stories to the children's own experiences.
- Using non-fiction books to extend the children's knowledge of different topics and enjoying poems and rhymes.

### Literacy

We will be:

- Continuing to develop our reading and writing skills with opportunities across all areas of learning.
- Recapping phase two phonics and continuing to learn to read and write the phase three digraphs and trigraphs.
- Learning to read and write the Phase 2 and 3 tricky words.

### Maths We will be:

- Continuing to explore the composition of numbers to ten using the part-part whole models and ten frames.
- Continuing to develop our understanding of more and less and using the vocabulary involved in adding and subtracting to solve practical problems.
- Continuing to develop our subitizing skills.
- Ordering, recognising and writing numbers
- Playing .lots of maths games together and developing our counting on and back skills.
- Estimating groups of objects that can be seen and counting them to find out how many there are altogether.
- Continuing to investigate 2d and 3d shapes and using the appropriate vocabulary to describe them.

### Understanding of the World

We will be:

- As always, encouraging the children to share their own experiences and talk about their own lives.
- Finding out what we were like when we were young and how we have changed and what is still the same.
- Taking our trip around the world with T-Rex exploring different environments and comparing to them to our own. Melbourne in Australia is on the itinerary as Miss Metcalfe used to live there! We are also hoping that we will be able to show T-Rex around Glossop.
- Continuing to observe how the changing seasons effect our own environment and planning activities in response to different kinds of weather.
- Setting up our own museum and dinosaur dig and exploring different kinds of jobs.
- Finding out about people from the past including Mary Anning and creating simple time lines together.
- Using and creating simple maps.

### Expressive arts and Design

We will be:

- Working together to create art work with different materials on a large and small scale. Look out for our dinosaur sculpture park later in the term!
- Exploring what happens when we mix different colours together.
- Developing our drawing and painting skills.
- Listening and moving to different to different kinds of music and identifying contrasts such as fast and slow and loud and quiet.
- Using instruments and voices to create our own music and dances linked to our chosen texts.
- Immersing ourselves in a painting from the National Gallery during our Take One Picture Week.