

How you can help your child:

- Support your child with their reading at home, whether it be from books, comics or online. Talk about texts as you read with your child and ask them questions about what they are reading when they read to themselves. Encourage them to make predictions, discuss characters and ask them lots of questions to ensure they understand what they read. Look at and discuss new words together.
- Give your child time each week to read using Reading Plus, if you are not sure of the log in details please contact me. Please note however, Reading Plus is designed for the children to use independently. If they are struggling with a text, please do not help them with it. The software will let me know and I can make any required adaptations. Any support the children get whilst using Reading Plus means the software will adapt, and their challenges will get harder before they are ready.
- Encourage your child to use money and time in their daily activities. It would also be great if you can help them become more aware of how we use different things to measure with. E.g. a tape measure - measure how much they grow this term. Scales and measuring jugs - let them use measures when cooking or baking. Or simply point out to them when you measure things, what you use, and why
- Ensure relevant PAS/PE kits are in school **at all times** - joggers, sweatshirt, trainers for outside; shorts, t-shirt and pumps for inside. **(PAS/PE lessons are on Mondays and Thursdays)**
NOTE: the day change from Tuesday to Thursday.
- In class we are using 'Chimp Management' strategies to help deal with any anxieties or worries. You may wish to ask your child what this means.

St. Luke's Primary School Curriculum Information Kites - Summer Term 2021

Just Imagine



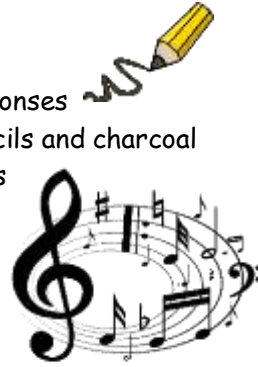
Information about our theme

In this theme we will be inspired by lots of different books and use our imaginations to ask questions, so we can learn more. We will investigate what the earth we live on is made from, and explore the mystery of magnetism. We will focus in on the town we live in and look at how it compares with other places across the world. We will be writing in a variety of different ways and developing skills to help us really understand what we read. We will be drawing, designing and making; using sketch books to develop skills, and our imagination to build robots. In music we will create rhythms with Bamboo Tamboo via Zoom. Maths will be delivered in daily lessons. We will be learning about shape and fractions and will continue to practice our basic skills. We will also use maths skills, where appropriate, in other areas of the curriculum. We are going to have a busy term full of fun, adventure and creativity; making the most of our imagination.

Art/Design Technology/Music

We will be:

- using sketch books to record ideas and responses
- working with a variety of media such as pencils and charcoal
- doing observational and imaginative drawings
- inspired by artists' sketchbooks
- learning about moving parts in design
- playing rhythms with Bamboo Tamboo
- composing musical phrases
- singing rounds



Maths

We will be:

- measuring, comparing, adding and subtracting measures, including money and time
- learning about shapes and their properties
- identifying right angles and related turns
- solving number and practical problems
- developing strategies and written methods for addition and subtraction
- recognising fractions as part of a whole and as numbers
- adding and subtracting fractions with the same denominator



English

We will be:

- improving our reading and comprehension skills through guided reading, Reading Plus and comprehension tasks
- enhancing our writing with verb tenses and apostrophes, suffixes and prefixes.
- using the Read Write Inc programme to learn spelling patterns
- writing stories, letters, diaries and blogs
- practicing our handwriting strokes in order to join letters
- exploring features in poetry e.g. alliteration, similes, onomatopoeia, Kennings and shapes

a b c d e f g h



Science

We will be:

- learning to categorise rocks
- learning how to identify different rocks and soils
- finding out what fossils are
- learning about forces and magnetism
- planning fair tests
- learning about famous scientists



Knowledge and Understanding of the World

Geography/History

We will be:

- describing features of volcanoes
- exploring life, community and opportunities in Glossopdale
- comparing life in Glossop to that in other parts of the world



PHSE/R.E.

We will be:

- thinking about changes related to living and growing
- learning to recognise feelings in ourselves and other and develop strategies to deal with them
- exploring how we can relate successfully to others

Computing

We will be:

- using online platforms to gather information
- programming instructions for movement



Physical Development

We will be:

- taking part in PAS/P.E. lessons on Mondays and Thursdays with focus on skill development, control and agility
- creating imaginative exercise routines and movement sequences

