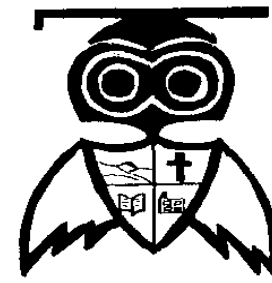


St Luke's Primary School
Curriculum Information
(Peregrines - Summer Term 2021)

Just Imagine...



Dear Parents,

I hope that you had a lovely Easter and managed to get outside to enjoy the sunshine. This term our topic is 'Just imagine...' where we'll be 'just imagining' a world of wild things, looking at identifying and classifying different animals from around the world. We'll also be imagining what it would have been like to live in a medieval castle, identifying differences between ways of life throughout different periods of history. I'm very excited to share the news that we were able to welcome back Mrs Maniak this week.

Mrs Gallagher will be teaching the class as normal on Tuesday mornings.

Stay happy and healthy,

Miss Done

Further information / how you can help your child:

- Phonics sessions will take place each day where we will be revisiting all our Phase 5 graphemes and looking at alternative pronunciations for the graphemes we already know. It would be really helpful if you could ask your child what sounds or tricky words they have been practicing, maybe asking them to note it down or find a word containing that grapheme in their reading book.
- Try to listen to your child read each weekend and remember to note down achievements or anything they've found tricky in their yellow reading record book. This helps us to see the wider picture and select appropriate books for the following week. Remember reading books are sent home on **Fridays**, to be returned on **Mondays**.
- At home reading can be supplemented by e-books available free on <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Please ensure relevant named PE kits are in school **at all times** – **joggers and sweatshirt/hoodie** (especially useful for this time of year), trainers for outside; shorts, t-shirt and pumps for inside. **(PAS/PE lessons are on Mondays and Thursdays)**
- Please continue to use the 'Seesaw' app to share any learning outside of school, we love to look at all your pictures and celebrate the things you've achieved at home. If you are unable to access this, please let me know and I can send you login details.
- Please be reassured that we are ensuring maximum safety for all the children with regular routines for handwashing and keeping within our class bubble. I have been really impressed with the children's sensible attitudes towards these routines so far.

Due to social distancing with other staff members I may not always be by the door at the end of the day. If you have any concerns or worries, please contact the office who will inform me as soon as possible.

Maths

We will be:

- Counting in multiples of 2, 5 and 10.
- Counting to 100, forwards and backwards.
- Practicing addition and subtraction within 20 and beyond.
- Partitioning numbers into tens and ones using a range of resources such as place value counters and dienes.
- Making and adding equal groups and drawing arrays to help to solve simple multiplication and division problems.
- Recognising, finding and naming $\frac{1}{2}$ and $\frac{1}{4}$ of a shape number or quantity.
- Describing position, direction and movement, including whole, half, quarter and three-quarter turns.
- Telling the time to half past the hour.



English

We will be:

- Revising our Phase 5 phonics sounds and tricky words, reading these in our books and applying them in our writing.
- Learning alternative pronunciations for the graphemes we know.
- Developing our topic-based vocabulary and discussing new word meanings.
- Sharing texts through whole class, individual and guided reading.
- Writing for a range of purposes, to include lists, letters, fact-files, captions, character and setting descriptions, simple stories, instructions and poetry.
- Beginning our sentences with a capital letter, using finger spaces between words and ending with a full stop.
- Using drama and role play to encourage creative writing.



Physical Development

We will be:

- Taking part in PAS lessons on Thursdays.
- Controlling a ball, throwing and catching and different types of pass such as bounce, chest, underarm and overarm.
- Taking part in daily exercise each morning.
- Practicing pre-cursive handwriting style.
- Going outside into the sensory garden for outdoor learning.



Art/Design Technology/Music

We will be:

- Exploring a range of different art skills in the creative area.
- Looking at the work of artists including Paul Klee and Beatrix Potter and creating our responses.
- Planning, making and evaluating in the construction area.
- Making pictures with moving parts and mechanisms such as sliders, levers and wheels.
- Designing and making a coat of arms.
- Listening to medieval style music.
- Learning songs related to our topics.



Knowledge and Understanding of the World

Geography/History

We will be:

- Identifying weather patterns in the UK and looking at typical weather associated with each season.
- Completing our own weekly weather charts.
- Looking at famous castles in the UK and comparing different types of castle.
- Labelling castles with key features using taught vocabulary.
- Considering different rooms in a medieval castle and how they compare to our homes.
- Designing and making our own catapults.



Computing

We will be:

- Talking about internet safety.
- Using the internet as a source of information when researching information.
- Using paint packages to create pictures and add text to them.

PHSE/RE

We will be:

- Thinking and reflecting on the virtues of courtesy, forgiveness, determination, self-discipline, gratitude and honesty.
- Answering the following question: '**What does it mean to belong to a faith community?**' We will explore what belonging means for those of the Christian, Jewish and Muslim faiths.