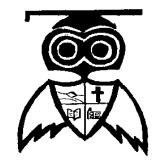
I know that many of you do these things already, but please could you:

- Hear your child read at least once a week and talk about unfamiliar words, the characters and plot of the books they read.
- Encourage your child to log on to reading plus as least once a week.
- Support your child and ensure that they complete learning log tasks appropriately and hand them in on time.
- Ensure that your child has their PE kit in school with them at all times with all their clothes clearly labelled.

St Luke's Primary School Curriculum Information

Eagles Summer Term 2022

I SPY



Information about our theme

The topic 'I Spy' will provide the stimulus for fiction and non-fiction writing and will be helping us use our mathematical reasoning and problem solving skills. We will focus on the importance of careful observation and the importance of reporting factual information, looking at situations from all sides. Eagles will be singing and performing at Buxton Opera House as part of the Queen Jubilee celebrations and also making some elderly residents in a care home very happy, as they sing for them too. This term we are also going to be performing our first class assembly in two years – we are going to be sharing our 'Tall Tales from Whitby' – I'm sure you're all dying to know what really went on! On the theme of 'I Spy' Eagles will be using their skills to carefully detect the life cycle of mammals, amphibians and birds at this time of year.

The grand finale of the year being in the of term summer show extravaganza! So much to do in so little time – let's get started!

Arts

Art: Creating our own museum in a shoe box

Take One Picture Week – A picture from the National Gallery



DT: Gears, pulleys, levers and springs

Music: We will be taking part in the Jubilee celebrations, learning new songs, performing for an audience at a retirement home and Buxton Opera House. Music and Drama: Acting and singing in solo and ensemble contexts for an audience during our end of year performance.

Maths



- Revise calculations, single and multi-step problems •
- Angles and polygons ٠
- Identifying angles at a point and one whole turn (total 360 o) angles at a • point on a straight line and 1/2 a turn (total 180 o) other multiples of 90 o
- Measures, data and time •
- Problem solving and reasoning tasks. ٠
- Identifying the properties of 3-D shapes.
- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language.
- Converting between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).
- Solving problems involving converting between units of time; use 12- and 24-hour times, find time intervals and tell the time with

English

Persuasive writing -

Writing a persuasive letter to the local council to erect a new monument.

Non-chronological reports -

Writing a biography about a famous artist.

Poetic style and poetry that tells a story -

Writing an exploratory poem based on original 'I spy.'

Fiction and non-fiction writing -



Writing recounts about our trip to Whitby.

Chronological report about Captain Cook's key discoveries.

Writing a restaurant menu for the food eaten on one of Captain Cook's voyages.

Grammar includes:

Complex and compound sentences, using accurate sentence and speech punctuation. modal verbs, use and understand grammatical terminology, dialogue, direct speech, use speech punctuation, use commas to clarify meaning. Active and passive verbs, semi-colons, colons, dashes and bullet points.

Word reading, reading comprehension, spoken language and vocabulary.

Science

Forces

- Look at a range of different forces: gravity, air resistance, water resistance and friction.
- Develop an understanding of balanced and unbalanced forces and their effects.
- Investigate how mechanisms, like levers, pulleys and gears, help us ٠ to use smaller forces.

Living things and their habitats

- Study the life cycles of mammals, amphibians, insects and birds, including some unusual examples like egg-laying mammals and marsupials.
- Compare complete and incomplete metamorphosis.

Scientific enquiry



- Learning on to identify a range of scientific evidence that has been used to support or refute ideas or arguments.
- Recording accurate results and observations using scientific diagrams and labels.

Knowledge and Understanding of the World

History

- Exploring artefacts and how to use different sources to engage with • historical discoveries.
- Captain Cook 'hero or villain?' the colonisation of countries around the world and its impact on our modern world.

Geography

- Climate zones •
- Vegetation belts and Biomes

 Understanding and using an eight-point compass Computing

Digital media and research •

PHSE

We will continue learning and developing positive character virtues through our work with the Jubilee Centre and our whole school character virtues programme.

RE

This term we will be thinking about the questions, 'How can following God bring freedom and Justice?' we will also explore 'Is it better to express your beliefs in arts and architecture or in charity and generosity?'

Physical Development

This term we will be making the most of the summer weather by working with PAS on outdoor sports. We will also be swimming each week so please ensure your child is equipped with appropriate sports clothing.

