

How you can help your child:

- Read to and with your child, whether it be from books, comics or online. Talk about what you read with your child to check they understand it, and ask them questions about what they are reading when they read to themselves. E.g. encourage them to make predictions, discuss characters. If they find a new word try to use it in conversation over the next few days.
NB - if your child is learning new words as they read get them to repeat the sentence with them in until they read the word from memory confidently.
- Give your child time each week to read using Reading Plus, if you are not sure of the log in details please contact me. Please note however, Reading Plus is designed for the children to use independently.
- Encourage your child to use money and time in their daily activities
- Ensure their PE kit is in school **at all times** - joggers and sweatshirt, plus shorts and t-shirt as the weather is still changeable.
Comfy, well-fitting trainers will be essential this term.
PE lessons are on Mondays and Thursdays.
- Ensure your child has wellies in school at all times. We will be using the outside areas as much as possible and, although it is the summer term, we all know that doesn't necessarily mean dry weather.
- We continue to use 'Chimp Management' strategies to help deal with any anxieties or worries as well as supporting positive behaviours.

St. Luke's Primary School Curriculum Information Harriers - Summer Term 2022



Information about our theme

Eye Spy is famously a game of looking, thinking and questioning. A game often used to keep children (and adults) entertained on long journeys! As we travel through the last third of our journey in Y4 we will be looking, thinking, questioning, learning and having lots of fun.

In this theme we will delving into life in Ancient Egypt, exploring our digestive systems and understanding sound. We will continue to learn, and have adventures with, our clarinets. We will be developing our summer sports skills and creating e-books.

The children will write stories and descriptions inspired by historical events and their own lives. They will explore geometry in maths and use measures in practical situations.

Art/Design Technology/Music

We will be:

- using sketch books to record ideas and responses
- working with a variety of scales
- using different media
- playing clarinet
- playing by ear
- singing



Maths

We will be:

- Continuing to learn multiples up to 12×12
- Recognising and writing decimal equivalents to simple fractions
- Rounding decimals with one decimal place to the nearest whole number
- Using and converting different units of measure including length, time and money
- Describing positions on a 2D grid as coordinates, plotting points and describing movements
- Use formal written methods for subtracting numbers with up to 4 digits

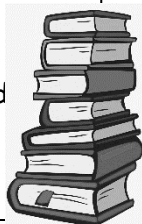


English

We will be:

- Organising paragraphs around a theme
- Drawing inference from texts and justifying with evidence
- using the Read Write Inc programme to learn spelling patterns
- creating settings, characters and plot in narratives
- write descriptions
- practicing more complicated letter joins so we can join words
- create an advert
- using a wider range of conjunctions

a b c d e f g h



Science

We will be:

- learning the role of teeth and digestive systems
- finding out about food chains
- investigating the properties of sound
- planning fair tests
- learning about famous scientists



Knowledge and Understanding of the World

Geography/History

We will be:

- using timelines to understand chronological order
- learning about life in Ancient Egypt and how we know about it. We will look at who discovered what and when and what we have learnt from their discoveries.



PSHE/R.E.

We will be:

- exploring courtesy in our community, gratitude for those who provide for us, honesty, self-forgiveness and determination.
- Investigating how religions can help us decide right from wrong and use the Christian Gospels to discover the sort of world Jesus wanted.

Computing

We will be:

- Designing and making e-books incorporating videos and audio as well as pictures.

Physical Development

We will be:

- taking part in lessons led by PAS to play summer sports games
- developing striking and fielding skills
- experiencing different skills for a variety of athletic activities

