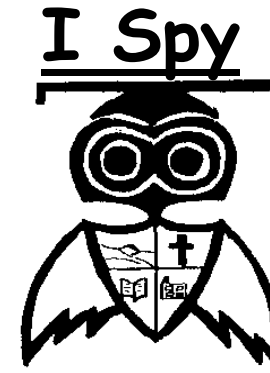


### How you can help your child:

- Reading is the most important daily homework for children to do. In particular developing a wider understanding of vocabulary. Reading Plus is an excellent resource for comprehension and I would encourage all of Merlins to use it.
- Homework will be given on a Monday and a Thursday. This will be uploaded onto Seesaw. The children have their QR codes but please do get in touch if there are any difficulties. The children can message me or speak to me in class regarding anything they are finding tricky.
- PE with PAS is on a Thursday . Please make sure children have a PE kit in school at all times.
- PE will also be taught on a Wednesday afternoon with Mrs Pierce.
- If you have any questions or concerns please pop in or phone.

## St Luke's Primary School Curriculum Information (Merlins- summer term 2022)



### Information about our theme

This terms theme is I Spy. The summer term is going to be busy with lots to look forward too. There will be Take One Picture week and hopefully, fingers crossed, a summer production. The theme will incorporate quite a few open ended challenges where the children will need to apply what they know to other activities.

## Art/Design Technology/Music



We will be:

- Using our flowers and nature as our stimulus for our artwork. In particular the artist Georgia O'Keefe. We will be doing observational work to gain perspectives of detail and then 'exploding' them to create larger, more abstract pieces. The children will also be doing some clay work alongside this.
- Completing some design and engineering challenges eg how to build a shelter using limited resources etc.
- Creating 'Dr Who' inspired music on Garage Band with Mr Groarke.

## Maths



We will be:

- Applying our understanding to solve problems and reason mathematically.
- Using mathematical equipment in our problem solving.
- Practicing our multiplication tables and applying them in our work
- Revision of all 4 methods.
- Converting between decimals, fractions and percentages.
- Finding percentages of amounts.
- Adding, subtracting, multiplying and dividing with fractions.
- Using and applying the concepts of ratio and proportion.
- Solving algebraic equations.

## Physical Development



We will be:

- Working with PAS to improve our skills and fitness.
- Doing athletics, cricket and rounders with Mrs Pierce.

## Knowledge and Understanding of the World

We will be:

- Continuing with our finding out about significant events in History and how they have impacted on us today, personally and world-wide eg Suffragette movement, World Wars etc.
- Continuing to use use key questions to help direct our learning in History:  
Does History make me who I am? Can I change History? Do we learn from the past?  
. Learning about some physical geographical features eg tsunamis, mountains and rivers.
- 'Spying' on certain parts of the world to find out more about them and what features they have.
- Finding out about what features a living thing has and how we can classify them eg kingdoms, genus, specie etc
- Looking at classification systems eg branching diagrams and the scientist Carl Linnaeus.
- Learning about sexual reproduction in humans and childbirth.



## English

We will be:

- Writing newspaper reports, diary accounts, letters, descriptions, formal writing and stories.
- Using a range of punctuation eg commas, inverted commas, hyphens, colons and semi colons.
- Continuing to extend and develop our writing through our use of vocabulary, sentence structure and grammar.
- Reading for pleasure by looking at different types of reading material and creating reviews for others to be inspired by.
- Looking at 'The Journey' by Aaron Becker to show how stories can be told in snap shots or through key holes.
- Creating key hole stories.
- Using story maps to create a piece of writing.
- Listening to stories and poems.

