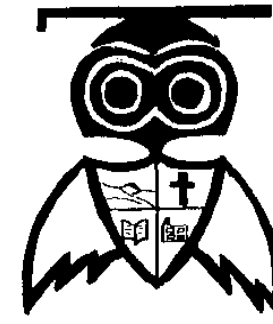


How you can help your child:

- Please hear your child read regularly. Take your time and enjoy discussing the story together. Encourage your child to try a wide range of different types of books and texts. Please ensure they bring their reading book and yellow readers to school each day.
- Encourage them to write sentences, using correct spellings, reminding them to use capital letters, full stops and great describing words.
- Talk to your child regularly about how we tell the time. Continue encouraging your child to count in steps of 2,5 and 10 and practice corresponding times tables.
- Please ensure your child has a full PE kit -for indoor and outdoor activities-at all times. It would help us a great deal if all items are named.

Thank you in advance for your support. If you have any concerns or worries, please do not hesitate to contact me.



St Luke's Primary School Curriculum Information Ospreys Summer Term 2022

I Spy

Information about our Theme:

Summer promises to be a really exciting term! Ospreys will be playing a skilful game of 'I Spy' as we keep a careful watch on the weather in Glossop and the UK and compare this to weather patterns further afield in Africa and Antarctica. In science, we will be developing our observational skills further by looking for different types of flowering plants and trees and asking the question, 'What do plants need to grow?' We will be planting seeds, making predictions and 'spying' on them to see how they grow under different conditions. We will be studying the Victorian artist William Morris as well as learning about the inspiring work of Florence Nightingale and Mary Seacole, two pioneering nurses, two very different experiences. We are also taking part in the National Gallery's 'Take One Picture' week and we are all very excited to see which lines of enquiry the children decide to follow. What an amazing learning journey we have in store!

Art/Design Technology/Music We will be:

- Learning about the Victorian artist William Morris and creating sculptures and art in his style.
- Making observational drawings of trees, plants and flowers.
- Designing and making an African musical instrument.
- Using our voices expressively to create soundscapes and sing songs in rounds.



Maths

We will be learning to:

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day
- Compare and sequence intervals of time
- Use mathematical vocabulary to describe position, direction and movement.
- Choose the right units to measure mass, temperature or capacity.
- Read to the nearest unit on scales. (rulers, scales, thermometers and measuring vessels)
- Compare amounts using > < and =.



Literacy We will be:

- Reading '*Cloudy with a Chance of Meatballs*' by Judi Barrett, and '*Who's Afraid of the Big Bad Book?*' by Lauren Child, followed by creative story writing activities.
- Using a greater range of vocabulary to enhance our writing.
- Proof-reading and editing our writing in order to make it even better.
- Writing factual accounts about the life of Florence Nightingale and Mary Seacole.
- Writing a set of instructions to show how to make an African musical instrument.
- Using drama techniques to help us become engaging storytellers.
- Scientific report writing linked to plants and animals.
- Writing kennings poems about animals in Africa.
- Daily phonics lessons based on 'phase 6' letters and sounds and linked sentence writing.
- Weekly individual and group reading sessions focusing on developing comprehension, predicting and inference skills.
- Reading for pleasure as we share our class text, '*Pippi Longstocking*', by Astrid Lindgren and illustrated by Lauren Child.



Science We will be:

- Looking at what plants and animals need to grow well and stay healthy.
- Carrying out investigations with seeds and bulbs.
- Writing reports using scientific vocabulary.
- Learning about life cycles.
- Matching and naming baby animals to their adults.
- Thinking about the importance of keeping clean.
- Investigating healthy foods, balanced diets and exercise for healthy growth.



Knowledge and Understanding of the World R.E/PHSE

We will be:

- Thinking about what makes some places special?
- Exploring, 'What can we learn from sacred books?'
- Learning about character education and how to develop positive virtues



Geography/History

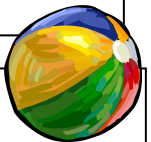
We will be:

- Identifying weather patterns in the UK and comparing this to the weather patterns in Africa and Antarctica.
- Building timelines to order events in history, focusing on the Victorian era.
- Comparing Victorian schools with schools today.
- Learning about Florence Nightingale and Mary Seacole and understanding their historical significance and legacy

Computing

We will be:

- Thinking about how to stay safe on-line and internet rules.
- Developing research skills using iPads.
- Using Beebots to develop control, directional language and programming.



Physical Development

We will be:

- Taking part in PAS lessons on Thursdays, and our class hall time on Friday's, with the focus on multi-sports, learning new skills and challenges and working as part of a team.
- Learning about healthy lifestyles and food choices and the benefits of being active.