

St Luke's Primary School

Curriculum Information

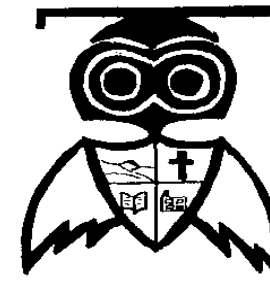
(Peregrines - Summer Term 2020)

How you can help your child:

- Please try and read with your child as much as possible, little and often is the key. It really does make a huge difference!
Please continue to write comments in your child's yellow book, this communication is really helpful.
- Swimming lessons have now resumed and will run through until **Thursday 7th July**.
Please remember to send your child in pool-ready and arrive at the pool no later than 8.50am.
We will keep hold of book bags on Wednesday nights so it's one less thing to carry. Please remember to bring reading books every (other) day **in book bags**.
- On **Thursday afternoons** we will be joining the Kestrels for an outdoor learning session. In order to participate fully children will need a **waterproof coat** (normal school coat will do, we have waterproofs for particularly muddy occasions!).
We hope to have lots of fun exploring our outdoor area, sitting around campfires and taking part in bush craft activities.
- Please ensure relevant **named** PAS/PE kits are in school **at all times** – joggers, sweatshirt, trainers for outside; shorts, t-shirt and pumps for inside.
(PAS lessons are on Wednesdays)
- We love to celebrate the children's achievements outside of school so please remember to use Seesaw if there is anything special that you'd like to share. We'll try our best to share with the class if appropriate. If you need login details re-sending let me know.

If you have any concerns or worries, please contact the school office or use Seesaw to get in touch.

I Spy...



Dear Parents,

I hope that you have had a restful Easter break and have been able to enjoy some of the beautiful Spring sunshine we have been spoiled with!

This term our topic is 'I Spy' where we will be thinking about the natural world, learning all about plants and weather patterns in the UK. We'll be taking inspiration from a range of different artists and creating our own artwork using a range of different materials.

After half term we'll be thinking about the past and what holidays were like long ago. We will also be designing and making our own delicious fruit ice lollies in DT.

What a lot to look forward to!

Art/Design Technology/Music/Computing

We will be:

- learning about the work of a range of different artists including William Morris, Andy Goldsworthy and Van Gogh.
- exploring a range of art and design techniques including relief printing, collage and sculpture.
- taking part in 'Take One Picture' week.
- designing, making and evaluating our own fruit ice lollies.
- learning how to program and use a Beebot.
- composing music together in small groups and performing for others.



Maths

We will be:

- counting to 100, forwards and backwards beginning with 0 or any given number.
- ordering and partitioning numbers within 100.
- counting in multiples of 2, 5 and 10.
- solving simple multiplication and division problems by using practical resources and making arrays.
- recognising, finding and naming $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and quantities.
- exploring language to describe position, direction and movement - including $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turns.
- telling the time to the hour and half past the hour.

English

We will be:

- taking part in guided reading sessions to develop our comprehension and wider reading skills
- learning alternative pronunciations for sounds we already know
- writing for a range of purposes, to include fact files, lists, speech and thought bubbles, character descriptions, story writing and poetry
- adding punctuation to our writing including full stops, commas, exclamation marks and question marks.
- using drama to retell stories.



Science

We will be:

- identifying and describing the basic structure of flowering plants and trees
- naming common plants and trees, using vocabulary of deciduous and evergreen.
- growing our own plants from seeds and monitoring their growth.
- observing and describing weather associated with seasons.



Knowledge and Understanding of the World

Geography/History

We will be:

- identifying weather patterns in the UK
- locating hot and cold areas of the world in relation to the equator and the North and South Poles.
- identifying similarities and differences between ways of life in different periods.



PHSE/RE

We will be:

- thinking and reflecting on the virtues of courtesy, forgiveness, determination, self-discipline, gratitude and honesty.
- considering the following key questions:
 - What makes some places sacred? (Looking at Christian Jewish & Muslim views)
 - What can we learn from sacred books such as the Bible, Torah and Holy Qur'an.

Physical Development

We will be:

- taking part in PAS lessons on Wednesdays (multi-skills)
- enjoying weekly swimming lessons
- participating in daily exercises each morning
- working on our fine motor skills and developing our handwriting

