

### How you can help your child:

- Please listen to your child read regularly and talk about what (s)he has read, discussing unfamiliar vocabulary, characters and story plot. This is the area which will most help your child to make progress with their learning.
- Please make sure that reading books and reading records are in school every day.
- Encourage your child to complete any homework tasks appropriately and hand them in on time. Homework will usually be set on Friday to be handed in the following Friday.
- Ensure that your child has the relevant PE/games kits in school. Kit should be in school at all times. Trainers and warm clothing are required for outdoor sessions in the autumn term.
- Once brass instruments are provided for the music session, please make sure that your son or daughter brings in his/her instrument every Thursday.

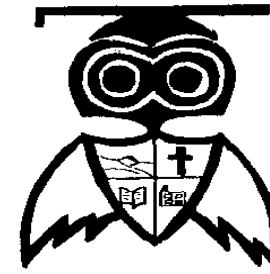
If you have any concerns or worries, please do not hesitate to call in and discuss them with me.

## St Luke's Primary School Curriculum Information

(Autumn Term, 2017)

### Contrasts

### Harriers



In this term's topic we will be using the local environment in our literacy, history, geography and science work. We will be looking at the contrast between houses today and houses long ago. We will contrast early bridges to modern suspension bridges. In art we will look at contrasting shades, tones and colours.

## Art, Design Technology and Music

We will be:

- experimenting with tones and shades using an HB pencil
- experimenting with colour
- studying Claude Monet's Japanese Bridge paintings
- experimenting with Monet's techniques in our own work
- looking at the purpose of bridges and how different types of bridges developed through history
- looking at how forces act on bridges
- finding out about Brunel and his design for the Clifton Suspension Bridge
- making prototypes of our own bridges
- learning how to strengthen and reinforce bridge structures
- learning how to play a brass instrument.



## Maths

We will be:

- learning to recognise the place value of digits in four-digit numbers
- ordering and comparing numbers beyond 1000
- learning how to add in columns, if appropriate
- learning how to subtract by counting up or using expanded decomposition, as appropriate
- developing formal written methods for multiplication
- classifying 2D and 3D shapes
- learning the 3,4,6 and 8 times tables



## Literacy

We will be:

- reading a range of poems and non-fiction texts about different houses and homes
- finding out and talking about real and imagined places
- writing first person accounts, stories, descriptions, instructions, diaries and poems linked to our theme
- proof reading our work to check spelling and punctuation
- evaluating our own and others' work and making suggestions for improvement

## Science

We will be:

- learning that living things can be grouped in different ways
- using classification keys to group, identify and name living things in our local and wider environment
- comparing, and grouping materials according to whether they are solids, liquids or gases
- identifying where evaporation and condensation occur in the water cycle.



## Knowledge and Understanding of the World

### Geography

We will be:

- locating UK cities, counties, hills, mountains, coasts and rivers
- learning about the difference between human and physical characteristics
- contrasting Glossop past and present

### History

We will be looking at how houses have changed since 1066.

### R.E.

We will be considering the questions:

- What is the Trinity?
- What happened at Christmas?
- What are the different meanings of festivals?



### Computing

We will be building sequences of instructions to create our own code.



### P.S.H.E

We will be beginning our work on character education covering the topics of caring, helpfulness, co-operation, courage and kindness.

## Physical Development (Games)

We will be:

- participating in games and PE taught by the PAS Team in weekly lessons
- working on invasion games and ball handling skills.

