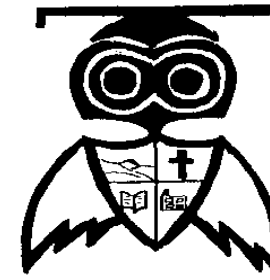


### How you can help your child:

- Hear him/her read regularly and discuss unfamiliar vocabulary, characters and story plot.
- Ensure homework/learning log tasks are completed appropriately and handed in on time. Homework will start later this half -term.
- Ensure relevant PAS/PE kits are in school - joggers, sweatshirt, trainers for outside; shorts, t'shirt and pumps for inside. (PAS/PE lessons are on Mondays and Thursdays)
- Send in a water bottle, if you wish, which can be refilled in class.

## St Luke's Primary School Curriculum Information (Kites - Autumn Term 2017)

### Contrasts



#### Information about our theme

In this theme we will be locating countries in the world and there will be a history focus based around World War Two. We will be writing in a variety of different ways and developing our reading comprehension skills. We will also be using our enquiry skills in science as we investigate the "hows and whys" of magnets and light. In art we will be using sketch books to make observations and collect ideas.

Throughout all our theme work we will be looking at how things are different and how they contrast with each other.

The maths curriculum will be delivered in daily lessons but we will also use maths skills, where appropriate, in our theme work.

The children will have a very busy term as they learn, investigate and create!

## Art/Design Technology/Music

We will be:

- using sketch books to record our ideas in pencils, charcoal, pastels and paints.
- doing observational drawings, using contrasting light and dark tones.
- drawing and painting in the style of Paul Klee.
- looking at styles of posters from World War Two and designing our own.
- using design technology skills of planning, designing, making and evaluating..
- appreciating music and songs from World War Two.



## Maths

We will be:

- comparing and ordering numbers
- recognising the place value of each digit in numbers .
- developing strategies to add and subtract.
- recalling multiplication and division facts.
- drawing 2D shapes and making models of 3D shapes.
- identifying right angles.
- identifying different lines - horizontal, vertical, perpendicular and parallel.
- adding and subtracting amounts of money.
- measuring lengths, masses and volumes.
- telling the time to five minute intervals on analogue and digital clocks.



## English

We will be:

- improving our reading and comprehension skills through guided reading and written comprehension work.
- incorporating adverbs, conjunctions and prepositions in our writing,
- learning how to punctuate speech.
- using the Read Write Inc programme to learn spelling patterns.
- enhancing our writing with new and interesting word choices.
- writing descriptions, stories, letters, diaries and instructions.
- focusing on our handwriting strokes in order to join letters.



## Science

We will be:

- investigating friction and how things move on different surfaces.
- experimenting with attraction and repulsion in magnets.
- investigating magnetic and non-magnetic materials.
- learning about light and reflection.
- identifying some dangers of the sun.
- investigating how shadows are formed.



## Knowledge and Understanding of the World

Geography/History We will be:

- locating some countries of the world on an atlas, particularly those that make up Europe.
- identifying key physical and human characteristics of different countries.
- looking at the use of symbols and keys on maps.
- investigating life in World War Two, looking at how people lived and what they experienced during this time, with a focus on what went on in the locality.



PHSE/R.E We will be:

- considering how we care for our school and how we can help others.
- thinking about Christian beliefs and considering deeper meanings around festivals in Buddhism.

ICT We will be:

- planning, creating and debugging sets of instructions for a device to follow.
- using search engines to gain information.
- thinking about how to stay safe on-line.

## Physical Development

We will be:

- taking part in PAS lessons on Mondays with focus on team and challenge.
- taking part in PE/games lessons on Thursdays, focusing on agility, control and team work.

