

### How you can help your child:

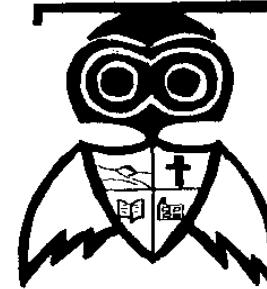
- Reading is the most important homework for children to do. Ideally it should be done daily.
- Homework , in addition to this, will be given on Monday's and Thursday's. A separate letter will come home inside your child's homework book.
- If children need help with homework, or would rather do it in school, I will be running a homework club on a Wednesday lunchtime.
- PE with PAS is on Wednesdays . Please make sure children have a PE kit in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are useful for outdoor work, as it can still be chilly at the start of this term. Please do not send your child with a football shirt for PE.
- Swimming will start on 21<sup>st</sup> September. It is really important that kit is bought in every week.

If you have any questions or concerns please pop in or phone.

Thank you

## St Luke's Primary School Curriculum Information (Merlins- AutumnTerm 2017)

### Contrasts



#### Information about our theme

Welcome to Merlins! Our theme this term is: Contrasts. It promises to be a really exciting and interesting theme to get us moving forward with our learning. The children will be using a number of subjects to investigate the ideas which this theme presents us with. My challenge for the class is to read more and share some of the books they have enjoyed the most. Merlins intend to set up their class blog this term and I will notify the children of the address so you and they can have access to it.



## Art/Design Technology/Music

We will be:

- Looking at some of the World War One artists for inspiration to create our own works of art using a variety of media.
- Creating 'poppy' sculptures for our remembrance service.
- Listening to different types of music from different periods of History.



## Maths

We will be:

- Revising all four methods including long division and long multiplication.
- Applying our understanding to solve problems.
- Practicing our multiplication tables and applying them in our work.
- Looking at common factors, multiples, prime numbers and squared numbers.
- Using large numbers (up to 1,000,000) and knowing the value of each digit.
- Measuring angles of triangles and parallelograms. Using what we know to calculate missing angles.
- Calculating the diameter, radius and circumference of a circle.
- Revising mathematical facts. I will be sending home a maths fact sheet at some point to help.

## Literacy

We will be:

- Writing newspaper reports, diary accounts, factual reports, poetry and stories.
- Revising what we know about nouns, verbs, adverbs and adjectives.
- Learning about clauses in sentences and phrases.
- Using a range of punctuation eg commas, colons and semi colons.
- Extending our spelling by learning our list of expected vocabulary and using them in our writing. Revising letter rules eg i before e.
- Answering questions about what we read and developing our knowledge of words.



## Science

We will be:

- Revising what we know about the skeleton and the organs of the body.
- Learning about the circulatory system and the main organs involved such as the heart. We will be writing factual reports about what we discover.
- Learning about the digestive system and what happens in the journey of a chocolate muffin.
- Finding out about how our bodies are affected by exercise, healthy diet and unhealthy life choices.
- Looking at adaptation and evolution through the studies of scientists such as Charles Darwin and Mary Anning.
- Talking about body changes during puberty.



## Knowledge and Understanding of the World

We will be:

- Researching the Vikings within British History. In particular looking at where they came from and their impact on history.
- Learning about World War One to mark the hundred year anniversary of it having ended. This will allow us to also find out about what life was like in the trenches and the experiences of the soldiers. Merlins will conclude this work by leading a Remembrance Service in school.
- Using 'Scratch' to develop our computing skills in writing programmes.
- Using maps to identify land features and locate areas. This will involve using grid references, up to 6 figures, latitude and longitude.
- Looking at writing about contrasting experiences eg the life of a refugee compared to our own.

## Physical Development

We will be:

- Increasing our stamina in swimming so we can swim further and for longer.
- Improve our swimming strokes and water safety skills.
- Working with PAS to improve our games skills.

