

### How you can help your child:

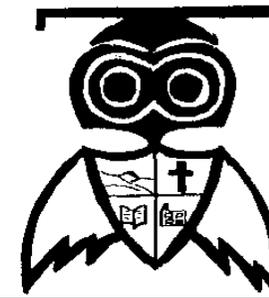
- It is essential children have their reading books and records in school every day, please. We will hear your child read individually, as well as completing lots of other reading such as guided reading, reading comprehension and researching information. Please continue to hear your child read at home as often as possible. Encourage your child to try a wide range of different types of books and texts.
- Everyday activities such as counting, measuring and using money are an invaluable way of practising Maths skills. Estimating and memory games are also fun and help a great deal.
- Please support your child with short homework activities sent home to encourage the children to develop their own learning ideas. It is very helpful to practise reading and spelling tricky words and handwriting, too.
- Please ensure your child's PE kit is in school at all times. A t shirt, shorts and pumps are ideal for indoor PE. However, joggers, trainers and a fleecy top are essential as winter approaches for outdoor work.

Thank you in advance for your support. If you have any questions or concerns please do not hesitate to pop in for a chat or phone for an appointment.

Thank you

## St Luke's Primary School Curriculum Information (Ospreys - Autumn Term 2017)

### Contrasts!



#### Information about our theme

The children have made an excellent start to the new term and are impressing me with their curiosity and love of learning. This term's theme - *Contrasts* - encourages us to compare things to find similarities and differences. This can sometimes be a challenge in Year 2! We will be especially comparing places people and animals live in the UK and across the globe, to begin to understand cultures, lifestyles and habitats different to our own. We will be working hard to share different opinions, listen to others and begin to use important skills for strong teamwork which will be essential for our learning. I'm sure, the children will be take an active role in shaping their learning too, with lots of creative and inventive ideas of their own!

## Art/Design Technology/Music

We will be:

Studying the work of two important artists; Goldsworthy, who was inspired by the natural world and Lowry for his amazing landscape paintings.

Creating models of buildings and famous London landmarks, considering the different materials they are made from.

Developing our music skills through learning to read simplified music notation and playing recorders.



## Maths

We will be:

Consolidating our addition and subtraction knowledge so far and increasing our accuracy in mental methods.

Using place value to learn about two and three digit numbers and adding and subtracting beyond 100.

Counting in 2s, 3s and 5s from any number and working on simple sequences and missing number problems.

Using addition and subtraction facts to 20 to solve problems.

Developing the ways we use pictures and equipment to help with our maths work.

Learning names and properties of 2D and 3D shapes including symmetry.

Learning vocabulary used to describe time, including spellings.



## Literacy

We will be:

Developing a passion for reading and sharing lots of great books.

Learning what makes a really exciting story.

Becoming excellent at listening and sharing ideas.

Learning to spell tricky words, days of the week, months of the year and number words.

Using Drama and role play to tell stories and show emot.

Learning to use non-fiction texts for research.

Getting better at writing longer pieces for ourselves.



## Science

We will be:

Learning about properties of materials and how they are suited to different uses. We will be exploring how they can be changed by stretching, twisting and squashing.

Looking at different habitats in the UK and the plants and animals which are suited to live there.

Sorting animals into classifications such as mammals, reptiles, amphibians, fish, birds and invertebrates and learning about herbivores, carnivores and omnivores.

Attempting to grow indoors interesting seeds we have collected.



## Knowledge and Understanding of the World

We will be:

Learning about four countries that make up the UK, their capitals and famous landmarks.

Comparing different human and physical features in the landscape and on maps and aerial photographs.

Learning the difference between continents and countries and practising spotting some of these, using globes and atlases.

Discussing changes in living memory including the impact of technology and attempting to plot these on simple timelines.

Completing lots of coding activities and learning how to stay safe and be respectful on line.

Comparing Christian and Jewish faiths.

Thinking about important character traits such as caring, helpfulness, courage, etc.



## Physical Development

We will be:

Working with PAS on ball skills and team games focusing on throwing, catching and striking skills.

Learning to swim.

Developing our cooking skills and learning how to stay healthy.

Developing good posture and pencil grip for writing.

