#### How you can help your child:

- Please try to hear your child read as often as possible. It will make a real difference. Several 10-minute reads each week are often better than one long session.
- Help your child to read information and signs when you are out and about. Encourage them to use their phonics knowledge to sound out and blend new words.
- Practise counting numbers of objects and reading and recognising numbers whilst outside of school.
- Give your child as many real writing opportunities as possible, such as writing cards and postcards, shopping lists and notes.
- PE with PAS is on Wednesdays however please make sure children have a PE kit in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are useful for outdoor work, as it will start to get chillier towards the end of this term.

If you have any questions or concerns please pop in or phone.

Thank you

# St Luke's Primary School Curriculum Information (<u>Peregrines</u> - Autumn Term 2017)





Information about our theme

The children have returned from their Summer break full of energy and showing an excellent attitude to their learning. We have a very busy term in store with our topic, 'Contrasts', focusing on similarities and differences. We will be looking closely at the changes between seasons and observing the differences we will start to see. We are looking forward to welcoming Autumn and watching all of the changes in the plants, trees and the weather.





# <u>Maths</u>

We will be:

Practising our counting up to 20 and above. Recognising 1p, 2p, 5p and 10p coins. Adding and subtracting numbers using a number line. Solve maths problems that involve words.

Start to read the time to the hour (o'clock) and half past the hour. Look at symmetrical patterns and the names and properties of 2D shapes. Count to 100 in ones and tens from zero. Count on/back starting from any number up to 20. Counting groups of objects.

Remembering our number bonds for numbers to 10 and 20.

Looking at number sequences and patterns. Estimating, Measuring and comparing objects. Creating symmetrical patterns. Recognising halves and quarters of shapes.

# <u>Literacy</u>

We will be:

Practising our listening, observation and describing skills.

Working hard on our blending skills in Phonics.

Using a range of stories and non-fiction texts to learn about styles of writing.

Writing postcards and letters from the point of view of different people and objects..

Writing newspapers and letters about fictional and real events.

Creating a script for our own fictional news bulletins using the ipads.

## Art/Design Technology/Music

We will be:

Creating collages, paintings and observational drawings of things we can find in the classroom.

Looking at colours and how we can make different colours.

Looking at the contrasts in different artwork and looking at light and dark.

We will be composing our own music and dances and looking at changes in volume and tempo.

### Knowledge and Understanding of the World

Identify and name the four seasons and some of the similarities and differences between them.

Look at some contrasting weather types and how different places in the world experience different climates.

Using atlases and simple encyclopaedias as well as ipads to find out about different areas of the world.

Writing entries for our class blog.

Practising English and Maths skills using the Skoolbo app.

Discussing class rules and starting to look at different virtues and how we can help others.

Learning about how and why we celebrate different religious festivals.

# Physical Development

We will be:

- Working with PAS on ball skills and team games focusing on
- throwing, catching and striking skills.
- Developing our construction skills including joining, moulding and weaving.
- Developing our coordination through music and dance activities inspired by animals.
- Improving handwriting and beginning to use a precursive style ready for joining.

