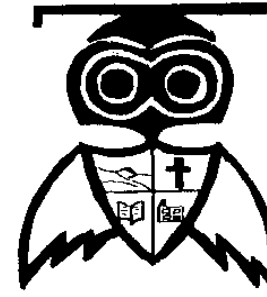


How you can help your child:

- Hear your child read regularly.
- Use practical maths activities in the home (weighing, measuring etc).
- Support your child to complete weekly homework tasks.
- Practice spellings that are sent home.

St Luke's Primary School
Curriculum Information
(**Eagles** - Autumn Term 2016)

Here we are!



Information about our theme

This term is all about us. Finding out about our ancestry through the Anglo-Saxons. Placing ourselves geographically in the UK through studying the land around us, and thinking about where we fit in the great big solar system (of which we are a tiny speck!)

We will also learning about what the changes we go through as human beings from birth to old age, including puberty.

We will be thinking about new beginnings and the journey of life and how people express their faith through the arts.

So...Here we are!

Art/Design Technology/Music We will be:

- Designing and building an Anglo-Saxon village.
- Looking at seasonally grown food in the Anglo-Saxon era and designing and cooking meals with those limited ingredients – Anglo-Saxon soup.
- Create sketch books to record observations and use them to review and revisit ideas.
- Develop mastery of art and design techniques including drawing, painting and sculpture within a range of materials.
- Listening to a timeline of influential music styles.
- Developing an understanding of the history of music.



Maths We will be learning to:

- Read, write, order, calculate and compare numbers to at least 1,000,000 and determine the value of each digit
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- Add amounts of money using column addition; Use rounding to check answers.
- Multiply numbers up to 4 digits by a 1- or 2-digit number using a formal written method, including long multiplication for 2-digit numbers
- Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.



English We will be learning to:

- Write legibly, fluently and with increasing speed.
- Spell some words with 'silent' letters [for example, knight, psalm, solemn]
- Use a thesaurus and dictionary.
- Developing characters from Anglo-Saxon times. Using expanded noun phrases to describe and bring to life the characters.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Proof-read for spelling and punctuation errors
- Use instruction writing to explain how to build a Saxon village and design recipes.



Science We will be:

- Developing our scientific enquiry skills.
- Looking at changes as humans develop from birth, to puberty and into old age.
- Learning about the solar system.
- Learning about the relationship between the sun, earth and moon.
- Studying the movement of night and day.



Knowledge and Understanding of the World

R.E/PHSE

We will be thinking about:

- How and why do believers show their commitment through the journey of life?
- How do people express their faith through the arts?
- New Beginnings



Geography/History

We will be:

- Using maps, atlases and globes, digital and computer mapping.
- Developing our skills fieldwork skills, learning to observe, measure and record.
- Looking at Anglo-Saxon settlements, invasions and kingdoms.
- Learning about Anglo-Saxon place names, village life, art and culture.
- Using our geographical and historical enquiry techniques to complete an in depth study of a place of interest in the UK.

Computing

We will be:

- Learning how to use the scratch program for coding.
- Using the internet for research purposes.
- Continuing to learn about internet safety.

Physical Development

We will be:

- Learning, practicing and using the skills required in invasion games.
- Acknowledging the need to support and encourage team members.

