

How you can help your child:

Encouraging their independence skills by allowing your child to come in to school on their own, hang up their own coat and organise their own belongings.

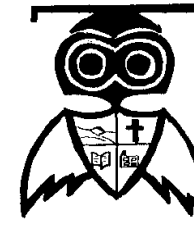
Encouraging your child to share books and talk about stories, making predictions, sequencing events in the story, and talking about the characters.

Supporting them with activities linked to learning letters and sounds and tricky words which may be sent home from time to time.

Talking with your child about the things they see whilst out and about.

Encouraging your child to look for numbers and shapes around them. Encouraging them to recognise and use numbers beyond 10.

Please help us to build up a really good picture of your child's learning by making a note of things they achieve and enjoy at home. Please sign and date these and return to school. Post it notes are a good idea.



Kestrels Curriculum Newsletter

Autumn Term 2016

Here We Are

WELCOME TO ST LUKE'S AND THE KESTREL'S CLASS.

I hope that everyone had a lovely Summer. We are all looking forward to an enjoyable and busy first term in school and over the next few weeks we will be getting to know one another and becoming familiar with new routines. The curriculum newsletter gives you an overview of just some of the things we will be covering with your child this term though these may change as we get to know your child and incorporate their ideas and interests into our planning. We will be outside as much as possible exploring the world around us so please ensure that your child has wellingtons and a waterproof coat in school everyday.

Wednesday 28th September straight after school I am holding a short phonics and maths workshop for parents and carers. I hope you are able to join me. Some of our staff have offered to run a crèche for this session which should be no longer than an hour.

Personal. Social and Emotional Development and Religious Education

We will be:

Learning to work as part of a group and class taking turns and sharing fairly.
Developing our independent working skills.
Learning that there is appropriate behaviour for different situations.
Following our whole school Social, Emotional Aspects of Learning (SEAL) theme of New Beginnings.
Exploring the questions-‘What places are special and why’ and ‘What times are special and why?’
Visiting St Luke’s church.
Exploring the festivals of harvest and Christmas

Understanding of the World

We will be:

Encouraging the children to share their experiences and knowledge with others about places they have visited and things they have seen.
Exploring the theme of Autumn and responding to changes in the weather with a range of activities.
Finding out where some of our food comes from (links to harvest)
Preparing a range of different food, starting with sandwiches for Mr Grinling the Lighthouse keeper.
Visiting the train station and post office in small groups throughout the term.

Communication and Language

We will be:

Listening to lots of different stories and encouraging the children to talk about the things they have heard and join in with repeated phrases.
Encouraging the children to take turns in conversation and listen attentively to others.
Encouraging the children to talk about their own experiences with others.
Involving the children in a wide range of role and small world play.
Encouraging the children to answer how and why questions.
Learning new words and using them in our learning.

Literacy

We will be:

Sharing a range of different books together, which will form the basis for of our reading and writing activities. Books may include: ‘Lost on the Beach’, ‘The Lighthouse Keeper and ‘The Lighthouse Keepers Lunch’, ‘ ‘Mrs Armitage and the Big Wave’. ‘Billy’s Bucket, Sally and the Limpet, ‘The Little Red Hen’, ‘Rosie’s Walk’ ‘A Walk in the Wild Woods. ‘Stanley’s Stick’ , ‘Stick Man and ‘On Sudden Hill’. We will use our chosen texts as a stimulus for sequencing and retelling stories, making predictions about what might happen next, talking about the characters and where the story is set, as well as drama and small world play activities.
Listening to and learning poems and rhymes.
Playing with rhyming words and making up our own alternative rhymes.
Having a go at writing during our role play and talking about our writing and mark making with others.
Making up stories together and sharing our stories with others.

Expressive Arts and Design

We will be:

Developing and playing together in our role and small world play areas.
These will include a campsite, railway station and and post office.
Exploring different techniques and creating pictures with lots of different kinds of materials including things we find out in the environment.
Exploring different art work including, ‘The Great Wave of Kanagawa’ by Hokusai and Van Gogh’s Sunflowers and creating our own masterpieces on a small and big scale.
Creating our own musical pictures using percussion and voice sounds and recording these.
Exploring different ways of moving to a range of music.

Mathematics

We will be:

Looking for shapes in the environment and learning to name and describe them using the words corners, edges ,faces and sides .
Using money during role play. and learning to recognise coins.
Making patterns and exploring patterns in our environment.
Counting forwards and backwards to 20 and saying one less and I more than a given number.
Counting out totals of objects accurately and matching totals to numerals.
Ordering from 1 to 10 and beyond.
Combining sets of objects to find out how many altogether and taking objects away and saying how many are left.

Understanding of the World

We will be:

Encouraging the children to share their experiences and knowledge with others about places they have visited and things they have seen.
Exploring the theme of Autumn and responding to changes in the weather with a range of activities.
Finding out where some of our food comes from (links to harvest)
Preparing a range of different food, starting with sandwiches for Mr Grinling the Lighthouse keeper.
Visiting the train station and post office in small groups throughout the term.
Exploring different materials.

Physical Development

We will be:

Finding out why exercise is important and what happens to our bodies when we are doing exercise.
Joining in with daily exercises.
Developing our skills with scissors and pencils and learning to form the letters of the alphabet accurately.
Developing our throwing and catching skills.
Using a range of apparatus to explore moving in different ways and travelling in different directions.
Making models with construction apparatus and junk and exploring the best ways to join different materials together.