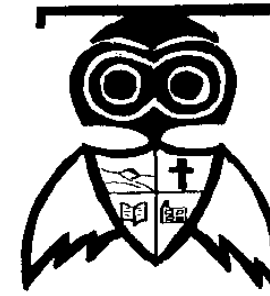


### How you can help your child:

- Hear him/her read regularly and discuss unfamiliar vocabulary, characters and story plot.
- Ensure homework/learning log tasks are completed appropriately, and handed in on time.
- Ensure relevant PAS/PE kits are in school.  
(PAS/PE lessons are on Mondays and Thursdays)

## St Luke's Primary School Curriculum Information (Kites - Autumn Term 2016)

### Here We Are



#### Information about our theme

In this theme we will be locating countries in the world and there will be a history focus based around World War Two. We will be writing in a variety of different ways and developing our reading comprehension skills. We will also be using our enquiry skills in science as we investigate the "hows and whys" of magnets and light. In design technology we will be cooking and designing, whilst in art we will be using sketch books to make observations and collect ideas. The maths curriculum will be delivered in daily lessons but we will also use our maths skills across our theme work.

The children will have a very busy term as they learn, investigate and create!

## Art/Design Technology/Music

We will be:

- working with sketch books to record our ideas in pencils, charcoal and pastels
- drawing and painting in the style of Henri Matisse
- experimenting with lettering styles from World War Two and using them in poster designs.
- thinking about seasonality and making savoury foods that were eaten during World War Two.
- designing and making a gas mask box
- appreciating music and songs from World War Two.



## Maths

We will be:

- comparing and ordering numbers
- recognising the place value of each digit in numbers .
- developing strategies to add and subtract.
- recalling multiplication and division facts.
- drawing 2D shapes and making models of 3D shapes.
- identifying right angles.
- identifying different lines - horizontal, vertical, perpendicular and parallel.
- adding and subtracting amounts of money.
- measuring lengths, masses and volumes.
- comparing how long things take to do, using minutes and seconds.



## English

We will be:

- improving our reading and comprehension skills through guided reading sessions and written comprehension work.
- learning about adverbs, conjunctions and prepositions as ways of expressing time.
- learning how to punctuate speech..
- using the Read Write Inc programme to learn spelling patterns.
- using a greater range of vocabulary to enhance our writing.
- writing descriptions, stories, letters, diaries and instructions.
- focusing on our handwriting strokes in order to join letters.



## Science

We will be:

- investigating friction and how things move on different surfaces.
- experimenting with attraction and repulsion in magnets.
- investigating magnetic and non-magnetic materials.
- learning about light and reflection.
- identifying some dangers of the sun.
- investigating how shadows are formed.



## Knowledge and Understanding of the World

Geography/History We will be:

- locating some countries of the world on an atlas, particularly those that make up Europe.
- identifying key physical and human characteristics of different countries.
- looking at the use of symbols and keys on maps.
- investigating life in World War Two, looking at how people lived and what they experienced during this time, with a focus on the locality.

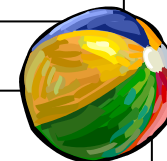


PHSE/R.E We will be:

- focusing on new beginnings and reflecting on how certain situations make us feel.
- thinking about what we are proud of.
- exploring art in religion and the religious ceremonies that mark certain stages in people's lives.

ICT We will be:

- planning, creating and debugging sets of instructions for a device to follow.
- combining text and graphics to present pieces of work.
- using search engines to gain information.



## Physical Development

We will be:

- taking part in PAS lessons on Mondays with focus on team work and challenge.
- taking part in PE/games lessons on Thursdays, focusing on agility, control and team work.