

How you can help your child:

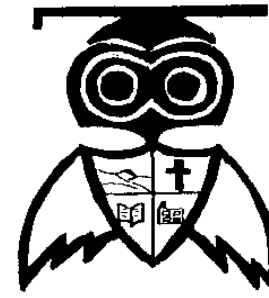
- Please continue to hear your child read at home as often as possible. Try to read a wide range of books, magazines and newspapers as well as practical information such as recipes, lists, instructions, etc.
- Encourage them to use their phonic knowledge to sound out and blend new words and check that they understand the precise meanings of new words. Help your child tackle more difficult texts and also read stories to them that they cannot yet read for themselves.
- Practise telling the time, using coins and measuring and weighing activities as much as possible.
- Support your child with small homework activities and practising tricky words and handwriting.
- Please ensure your child's PE kit is in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are essential as winter approaches when we are working outdoors.

Thank you for all your support. If you have any questions or concerns please pop in for a chat or phone for an appointment.

Thank you

St Luke's Primary School Curriculum Information (Ospreys - Autumn Term 2016)

Here We Are!



Information about our theme

The children are all very excited to be back and have made a really good start because they are already working so well. Next week the children will decide how to develop this term's topic - Here We Are! There are lots of opportunities to learn about the world around us and the part we have to play in it. We will be exploring events in History that have shaped the UK. We hope to be inspired by famous people from the past, present day heroes such as our paralympic athletes and not forgetting each other, as we start to challenge ourselves with all the new learning Ospreys Class has to offer.

Art/Design Technology/Music

We will be:

Studying the work of artists such as Andy Goldsworthy, William Morris and Edith Holden who were inspired by the natural world.
Creating models of buildings and famous London landmarks, considering the different materials they are made from.
Developing our music skills through learning to play hand bells and perform as a whole class.



Maths

We will be:

Using place value to learn about two and three digit numbers and adding and subtracting beyond 100.
Counting in 2s, 3s and 5s from any number.
Using addition and subtraction facts to 20 to solve problems.
Developing the ways we use pictures and equipment to help with our maths work.
Learning multiplication and division facts for 2, 5 and 10 times tables.
Discovering properties of 2D and 3D shapes including symmetry.
Working with simple fractions to solve maths problems involving quantities and shapes. Using correct vocabulary to describe directions and positions.
Adding and subtracting amounts of money as well as learning how to work out the correct change.



Literacy

We will be:

Learning rules for spellings and tricky and common words.
Learning how to use alphabetical order in dictionaries and reference books.
Studying poetry, diaries (such as Samuel Pepys) and learning about characters and settings in longer fiction books.
Using Drama and Role Play to explore events from History.
Learning about writing for different purposes as well as developing stamina for writing longer stories,



Science

We will be:

Learning about properties of materials and how they are suited to different uses. We will be exploring how they can be changed by stretching, twisting and squashing.
Looking at different habitats in the UK and the plants and animals which are suited to live there.
Sorting animals into classifications such as mammals, reptiles, amphibians, fish, birds and invertebrates.
Learning about food chains and how plants and animals are dependent on each other.
Growing food plants including potatoes and broad beans.



Knowledge and Understanding of the World

We will be:

Learning about four countries that make up the UK, their capitals and famous landmarks.
Differentiating between human and physical features in the landscape and on maps and aerial photographs.
Finding out about the Great Fire of London and how London has changed over time.
Discussing changes in living memory including the impact of technology.
Completing lots of coding activities and learning how to stay safe and be respectful on line.
Comparing Christian, Sikh and Jewish festivals.
Writing entries for our class blog.
Joining the whole school SEAL theme of 'New Beginnings.'



Physical Development

We will be:

Working with PAS on ball skills and team games focusing on throwing, catching and striking skills.
Learning to swim.
Developing our cooking skills and learning how to stay healthy.

