

St Luke's Primary School
Curriculum Information
(Peregrines - Autumn Term 2016)

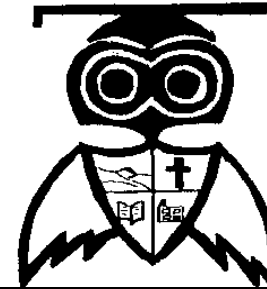
How you can help your child:

- Please try to hear your child read as often as possible. It will make a real difference. Several 10-minute reads each week are often better than one long session.
- Help your child to read information and signs when you are out and about. Encourage them to use their phonics knowledge to sound out and blend new words.
- Practise counting numbers of objects and reading and recognising numbers whilst outside of school.
- Give your child as many real writing opportunities as possible, such as writing cards and postcards, shopping lists and notes.
- PE with PAS is on Wednesdays however please make sure children have a PE kit in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are useful for outdoor work, as it will start to get chillier towards the end of this term.

If you have any questions or concerns please pop in or phone.

Thank you

Here We Are!



Information about our theme

The children have returned from their Summer break full of energy and showing an excellent attitude to their learning. We have a very busy term in store with our topic, 'Here We Are', focusing on where we live. We will be looking closely at the similarities and differences between animals, including humans. We'll also be studying our local area and the features of Glossop and surrounding towns. Everyone is also looking forward to the exciting events of Harvest and other festivals towards the end of this term.





Maths

We will be:

Practising our counting up to 20 and above. Recognising 1p, 2p, 5p and 10p coins. Adding and subtracting numbers using a number line. Solve maths problems that involve words.

Start to read the time to the hour (o'clock) and half past the hour.

Look at symmetrical patterns and the names and properties of 2D shapes. Count to 100 in ones and tens from zero. Count on/back starting from any number up to 20. Counting groups of objects.

Remembering our number bonds for numbers to 10 and 20.

Looking at number sequences and patterns. Estimating, Measuring and comparing objects. Creating symmetrical patterns. Recognising halves and quarters of shapes.



Literacy

We will be:

Practising our listening, observation and describing skills.

Working hard on our blending skills in Phonics.

Using a range of stories and non-fiction texts to learn about lots of different animals.

Writing postcards from the point of view of an animal.

Writing animal shape poems and information texts.

Creating our own animal information books and ebooks.

Art/Design Technology/Music

We will be:

Creating collages, paintings and observational drawings of

A variety of animals, including a silhouette of animals in their habitats.

Creating artwork inspired by tribal and aboriginal art that focuses on different representations of animals. This will link to our science topic looking at humans and other animals. We will be using computer packages such as 'Paint' to create, save and print work. Composing our own music inspired by animals and listening to a range of classical music also inspired by animals. Using the medium of dance to create performances about nature.

Knowledge and Understanding of the World

Learning about local landmarks in Glossop and within the school grounds.

Using compass directions - North, East, South and West - to solve treasure map puzzles and program Beebots.

Using atlases and simple encyclopaedias as well as ipads to find out which animals live in very hot and very cold parts of the world.

Comparing how people in Kenya live with our lives in Glossop.

Writing entries for our class blog.

Practising English and Maths skills using the Skoolbo app.

Discussing why being a good friend is important and joining the whole school SEAL theme of 'new beginnings'

Learning about how and why we celebrate different religious festivals.



Physical Development

We will be:

- Working with PAS on ball skills and team games focusing on
- throwing, catching and striking skills.
- Developing our construction skills including joining, moulding and weaving.
- Developing our coordination through music and dance activities inspired by animals.
- Improving handwriting and beginning to use a precursive style ready for joining.

