

I know that many of you do these things already, but please could you:

- Label **ALL** of your child's belongings as we try very hard to re-unite lost property with their owners. There is a red Lost Property box in the Reading Book area of the classroom for you check at your convenience.
- Hear your child read at least twice a week and talk about unfamiliar words, the characters and plot of the books they read.
- Support your child and ensure that they complete homework tasks appropriately and hand them in on time.

### Sport

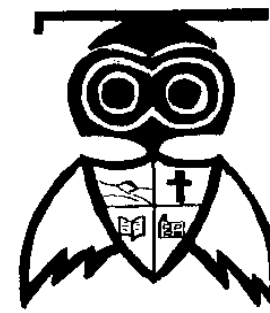
This term PAS will be on Wednesday morning and the class will be swimming on Thursday morning. Children will need **clearly named PE kit** in school for the whole term and swimming costumes and a towel every Thursday.

If you have any questions or concerns please do not hesitate to pop in or to phone the office and leave a message so that I can ring you back.

Thank you,

Mr Warburton

## St Luke's Primary School Curriculum Information



# Open The Cover



**Art:** An opportunity to study and recreate vibrant Aboriginal art.

**DT:** We will be opening the cover on torches and investigating circuits and switches. Later we will be designing and making our own torches.

**Maths** - in Maths we will be investigating:

- Place value and negative numbers and written addition
- Mental addition and subtraction including money
- Place value and addition of decimals
- Co-ordinates and line graphs, reflect shapes, translation of co-ordinates
- Mental multiplication and division; written multiplication
- Comparing and equivalence in fractions, decimal equivalence and word problems
- Written division; multiplying fractions
- Place value, compare and round 6 digit numbers and subtraction of two 5 digit numbers
- Perimeter, area and volume
- Number, place value and written subtraction
- Mental & written addition & subtraction; written  $\times$  and  $\div$



## English

- Short stories, looking at Kevin Crossley Holland.
- Drama - the works of William Shakespeare, studying 'Romeo and Juliet'
- Non-fiction - Argument and debate, fact and fiction, formal and informal speech
- Reports and journalistic writing
- Poetic style - looking at the works of Michael Rosen and Roger McGough.

### Grammar, Spelling and Punctuation

Adverbials of time, place and number. Use elaborated language of description, including expanded noun phrases, adjectives, adverbials and a variety of subordinate clauses, including relative clauses. Use commas to clarify meaning, use semi-colons and dashes to mark boundary between independent clauses, use bullet points and colons. Formal and informal speech and writing. Use of subjunctive forms. Dialogue, direct/indirect speech punctuation, reported speech. Use dialogue, differences between spoken and written speech. Use of passive form to present information. Use and understand grammatical terminology.

## Physical Development

Wednesday PAS - Team building exercises.

Thursday - Swimming - to swim confidently using a variety of strokes for at least 25m and perform safe self-rescue.

**Science** - this term we will be investigating:



- Properties
- Solubility
- Separating mixtures
- Thermal conductivity
- Irreversible Changes
- Heating and burning
- New materials
- Air resistance
- Water resistance

## Knowledge and understanding of the world

### History

- The achievements of ancient civilisations
- Ancient Egyptian life and customs
- Royalty and gods
- The legacy of Ancient Egypt



### Geography

- Locate the countries of the world
- Use maps to focus on environmental regions, key physical and human characteristics of; Europe (including the location of Russia), North and South America
- Ordnance Survey maps; symbols, key and 4 figure grid references
- Using maps, atlases and globes, digital and computer mapping
- Settlements and land use.

### PHSE

- Getting on and falling out

### Computing

- Debug code, decompose code (procedures and sub-procedures)
- Conditional commands, input and output
- Explain the function of the algorithm behind each part of the code
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### RE (RE Week 18<sup>th</sup> - 22<sup>nd</sup> January)

- Why is the Bible so important to Christians today?
- Why is the Guru Granth Sahib / Qu'ran so important for Sikhs / Muslims