

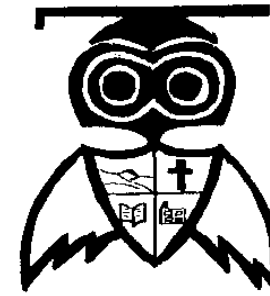
How you can help your child:

- Reinforce the practical aspects of our Maths sessions by talking to your child regularly about how we tell the time and looking at measurements when cooking and on tins, bottles and jars at home.
- Support your child with learning spellings. Please make sure that your child brings in his/her Spelling Log Book every Monday.
- Listen to your child read regularly and talk about what (s)he has read, discussing unfamiliar vocabulary, characters and story plot.
- Ensure that reading books and reading records are in school every day.
- Ensure that your child completes any homework tasks appropriately and hands them in on time.
- Help your child to learn the multiplication and division facts for all the times tables up to 12 x as they are set for homework.
- Ensure that he/she has the relevant PE/games kits in school. Kit should be in school at all times.
- Remind your child to bring his/her clarinet to school every Thursday.

St Luke's Primary School Curriculum Information

(Spring Term, 2016)

Open the Cover



Harriers

Art/Design Technology

We will be:

- creating self-portraits using 4 different art techniques: pointillism, pop art, fauvism and impressionism
- studying different techniques and artists such as Seurat, Warhol, Matisse and Monet
- looking at the principles of a healthy and varied diet
- researching, preparing and cooking bread rolls and vegetable soup.



Maths

We will be:

- learning to recognise decimal and fraction forms of tenths
- rounding tenths to the nearest whole number
- ordering and comparing decimals
- using compact addition to add 3 digit numbers and amounts of money
- subtracting 3 digit numbers using decomposition
- measuring lengths in mm, cm and m and weight in kg and g
- converting between km, m, cm and mm; kg and g; l and ml and hours, minutes and seconds
- learning about co-ordinates in the first quadrant.



Literacy

We will be:

- reading a range of stories, poems and play scripts based on fairy tales
- re-telling a fairy story orally
- re-writing a familiar fairy story and writing our own fairy stories
- writing a diary entry for a character from a fairy tale
- learning about fronted adverbials
- learning how to set out speech correctly
- drafting, re-drafting work and evaluating our own and others' work and making suggestions for improvement.

Science

We will be:

- learning about how we digest food
- learning about how to look after our teeth
- finding out about food chains; identifying producers, predators and prey
- investigating how sounds are made
- recognising that vibrations from sounds travel through a medium to the ear.



Knowledge and Understanding of the World

Geography

We will be:

- comparing the similarities and differences between the Lake District in the UK and Rondonia in Brazil in South America.

History

We will be:

- looking at how clothing has changed over time from 1066 to the current day.



R.E.

We will be considering the questions:

- Why is the Bible so important for Christians today?
- Why is the Qur'an so important for Muslims?

Computing

We will be:

- learning about all the elements which contribute to creating a short film.



Physical Development (Games)

We will be:

- having weekly lessons taught by the PAS Team
- participating in invasion games, including football and tag rugby and doing cross country running and orienteering.

