

How you can help your child:

Sharing books together and helping your child to learn the phase 2 and 3 tricky words in context, (these are on the bookmarks sent home at the beginning of the year.)

Encouraging your child to segment and blend words orally so that they can confidently distinguish the sounds in words.

Asking 'how' and 'why' questions as you share books with your child.

Talking with your child about the things they see whilst out and about and encouraging them to look for numbers and shapes around them.

Helping them to count on and back from different numbers within twenty.

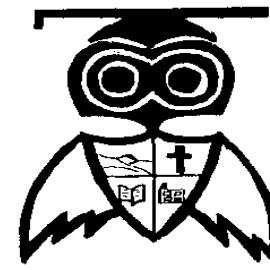
Please continue to let us know of anything significant that your child does at home. Please use stars or post-it notes to write down their achievements dating and signing them. Your child can then stick these into their learning journeys.

As always if you have any worries or concerns or just want to know how your child is getting on at school please don't hesitate to contact me.

Emma Hillier

Curriculum Information

Open the Cover



Spring Term 2016

St Luke's Primary School
Kestrels Class

Happy New Year to everyone!

This term the children will be continuing to explore their environment and responding to the different kinds of weather that I'm sure we will encounter over the next few months! As always we will be following the children's ideas and interests so the activities within this booklet may very well change and develop throughout the term. We will be starting our 'Open the Cover' theme by finding out about our brains and how to keep them healthy to help us learn, as well as exploring the different ways that we like to learn.

Expressive arts and Design

We will be:

Working together to create our role play areas which will include our own theatre.

Exploring the texture and uses of different materials and experimenting to create different textures.

Listening and moving to a range of music and creating our own music using voices and indoor and outdoor instruments.

Exploring colour and mixing our own colours to create pictures and patterns.

Personal, Social and Emotional Development

We will be:

Continuing to learn to work as part of a group and class taking turns and sharing fairly.

Explaining our own knowledge and understanding and learning to ask appropriate questions linked to our theme.

Discussing the characters in stories and exploring areas such as feelings, choices and right and wrong

Discussing ways to keep safe.

Talking about what makes us special and unique.

Exploring the whole school theme of 'Getting on and falling out'



Communication Language and Literacy

We will be:

Continuing with our daily phonics sessions, recapping phase 2 and continuing with Phase 3.

Working together to plan our role play areas and using these areas to develop speaking and listening, reading and writing skills.

Using a range of stories including traditional tales to make predictions, explore the meaning of new words, sequence events, explore characters and settings.

Retelling stories and learning a range of poems and rhymes to perform together.

Writing lists and captions and attempting to write short sentences in meaningful contexts.

Beginning to understand and ask 'why' and 'how' questions.

Maths

We will be:

Continuing to develop our understanding of more and less and using the vocabulary involved in adding and subtracting to solve practical problems.

Investigating heavier and lighter

Counting on and back from given numbers, not always starting from 1.

Learning to count aloud in two's, fives and tens.

Continuing to develop our number recording skills.

Ordering, recognising and writing numbers

Estimating groups of objects that can be seen and counting them to find out how many there are altogether.

Exploring 2D and 3D shapes inside and out.



Understanding of the World

We will be:

Exploring our environment and investigating outside in different kinds of weather.

Finding out about families and sharing our own experiences.

Finding out how Chinese New Year is celebrated.

Creating maps and programming instructions into the Bee Bots.

Finding out about and investigating materials.

Building bridges for the Billy Goats and new houses for the Three Little Pigs.



Physical Development

We will be:

Continuing to join in with exercise every morning

Continuing to develop our throwing and catching skills.

Continuing to develop our skills with scissors.

Tackling a weekly construction challenge-learning how to join things together and create moving parts.

Exploring ways of travelling through, over, under a range of equipment.

Finding out what our bodies can do and ways to keep healthy and fit.

Continuing to develop our pencil skills writing names from memory and beginning to form the letters of the alphabet accurately.

Creating a range of healthy snacks.