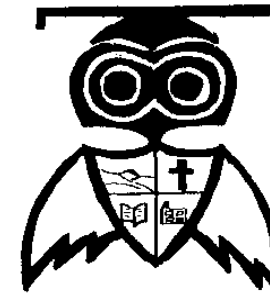


### How you can help your child:

- Hear him/her read regularly and talk with him/her about what he/she has read, discussing unfamiliar vocabulary, characters and story plot.
- Ensure he/she completes homework tasks appropriately, and hands them in on time.
- Ensure he/she has the relevant PAS/PE kits in school. (PAS/PE is on Monday and Thursday)

## St Luke's Primary School Curriculum Information (Kites - Spring Term 2016)

### **Open the Cover**



#### **Information about our theme**

In this theme we will be "opening the cover" on our geography and history based learning, looking at the local area and what it was like in the past and what it is like now. We will be comparing Glossop to Madrid and taking a close look at the style of the Spanish artist Pablo Picasso. We will be exploring feelings and moods through poetry and finding out about skeletons, Mary Anning and plants in science.

The maths curriculum will be delivered in daily lessons but we will also be using many maths skills across our theme work.

The children will have a very busy term of learning, investigating and creating!

## Art/Design Technology/Music

We will be:

- working with sketch books to record our ideas in pencils, charcoal and pastels
- drawing and painting in the style of Paul Klee and Pablo Picasso
- experimenting with clay to make tiles.
- tasting and preparing foods based around a Spanish theme.
- exploring "book art" techniques and making our own class book.
- listening to and appreciating some Spanish themed music.
- learning songs for our Year 3/Year 4 production at the end of the Spring Term.



## Maths

We will be:

- comparing and ordering numbers
- recognising the place value of digits in numbers, including money
- developing written methods for addition and subtraction.
- recalling multiplication and division facts.
- learning and using the correct vocabulary of 3D shapes.
- recognising right angles.
- identifying different lines - horizontal, vertical, perpendicular and parallel.
- measuring lengths and converting weights in kg and g.
- identifying fractions that total 1.



## English

We will be:

- improving our reading and comprehension skills through guided reading sessions.
- learning about adverbs, conjunctions and prepositions as ways of expressing time.
- using inverted commas to punctuate speech.
- using paragraphs in our writing.
- using a greater range of vocabulary to enhance our writing.
- writing descriptions, stories, letters, wanted posters, poems, leaflets and fact sheets.
- focusing on our joined handwriting technique.
- acting in roles for our Year 3/ Year 4 production at the end of the Spring Term.



## Science

We will be:

- looking at nutrition and the importance of a balanced diet.
- investigating the function of our skeleton and looking at different types of animal skeletons.
- investigating the importance of joints and muscles.
- describing the functions of different plant parts.
- exploring the requirements of healthy plant growth.
- finding out about the life cycle of a flowering plant.



## Knowledge and Understanding of the World

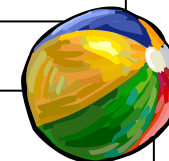
Geography/History We will be:

- making comparisons between Glossop and Madrid.
- designing maps, fact books and travel brochures which will include key physical and human features.
- exploring Old Glossop and looking at what the area used to be like.
- looking at the mill industry and the working life in a mill.
- **PHSE/R.E** We will be:
- focusing on the theme of "getting on and falling out".
- reflecting on feelings and how to manage them.
- looking at how to resolve conflict.
- exploring the deeper meaning behind holy books and why they are important to people.



Computing We will be:

- using the I pads to make a simple film.
- combining text and pictures/photographs to make our own leaflets, fact sheets and books.
- using search engines to gain information on Glossop and Madrid.
- thinking about how to stay safe on-line.



## Physical Development

We will be:

- taking part in PAS lessons on Mondays with focus on team work and challenge.
- taking part in PE/games lessons on Thursdays, focusing on agility and control.