

How you can help your child:

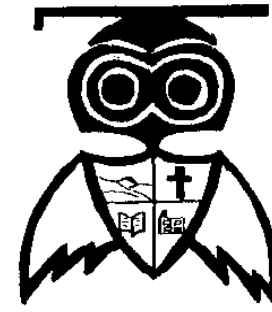
- Thank you for all you support with reading at home. Please continue to hear your child read as often as possible. Spend time discussing the story together and predicting what might happen next. Practise reading and spelling the tricky words in the word pockets that have been sent home. Don't worry about reading a book more than once as this helps develop sight reading skills and fluency.
- Read information and signs together, when you are out and about. Encourage them to use their phonics knowledge to sound out and blend new words.
- Use practical activities such as shopping, cooking and baking to practise ordering and sequencing skills, weighing, measuring and counting in real-life situations.
- Also give your child as many real writing opportunities as possible, such as writing cards and postcards, shopping lists and notes.
- PE with PAS is on Thursdays however it is really important children have a PE kit in school at all times. We do PE outside whenever possible so children will need a warm top or sweatshirt, joggers, and suitable trainers or pumps, please.

I am available after school if you need a quick chat and can always arrange a longer appointment if necessary. Please don't hesitate ring or pop in to see me with any questions or concerns.

Thank you.

St Luke's Primary School Curriculum Information

Spring Term 2016



Open the Cover Peregrines, Year 1

The children have returned to school enthusiastically after the Christmas holiday and have already started to work hard on our new theme, 'Open the Cover'. To begin with, our learning will be based around Aesop's Fables although we will encourage the children to decide how they wish to develop this topic. These wonderful stories will provide a fantastic opportunity for Literacy work such as reading, story-telling, non-fiction writing and PSHE. We will be finding out about the animals featured in the stories, where they live and what they eat, supporting our learning about different types of animals in Science. The children continue to be very excited by the topic of Space and we will also be following the adventures of British astronaut, Tim Peake, over the next 6 months as well as other inspirational people in Science.

Maths

We will be:

Building on our counting skills finding 10 more and 10 less than any number to 100 and working with simple sequences of numbers.
Continuing to develop our understanding of place value and different ways of representing numbers using lots of different types of maths equipment.
Beginning to record addition and subtraction number sentences accurately and clearly.
Learning number bonds to 10 to solve addition and subtraction problems.
Estimating and measuring weights, lengths and capacities accurately.
Learning halves and doubles of numbers to 20.
Learning how to tell the time to the nearest half hour.
Developing our maths thinking using reasoning problems.



Science

We will be:

Discovering what it is like to visit the International Space Station by following Tim Peake's diary including his experiments and space walks.
Using different ways to sort animals into categories using their features and diets.
Looking at the inspirational lives of famous people and jobs in science.
Beginning to learn how to care for our environment.
Learning how our senses work and our brains develop.



English

We will be:

Developing our listening skills, reasoning and story-telling through class discussions, Drama, role play, group work and games.
Concentrating on blending sounds for reading new and longer real and nonsense words and learning to sight-read a wider range of tricky words.
Exploring picture books, poems and stories and non-fiction texts to improve our reading and comprehensions skills.
Developing ideas and stamina for writing longer and more varied texts.
Continuing to learn about nouns, adjectives and different types of sentences.
Exploring different media, creating short films and a regular class blog.



Arts

We will be:

Discussing realism in painting of animals, such as the work of John Banovich and being inspired to create life-like drawings and paintings.
Exploring symmetry and repeating patterns in art inspired by insects, eg Christopher Marley's creations and through making our own printing blocks.
Creating moving pictures relating to our animal stories and making models of animal outlines and skeletons linking to our science work.
Singing lots of songs, performance poems and nursery rhymes and using Garageband on the ipads to make music in groups.



Knowledge and understanding of the world

We will be:

Creating simple timelines of events from our own lives.
Creating simple maps of well-known places using keys.
Discovering creation stories from different cultures.
Looking at seasonal changes in the weather and environment as we move through Winter into Spring.
Contributing to the RSPB Birdwatch survey as responsible citizens caring for our environment.
Enjoying Chinese New Year celebrations for the Year of the Monkey and learning a little about Chinese culture and tradition.
Cooking regularly to extend our skills and learn about teamwork and communication.
Learning about the stories Jesus told.
Completing the whole school SEAL theme of 'Getting on and falling out'.



Physical Development

We will be:

Working with PAS on discovering a wide range of sports and skills, teamwork, communication and listening.
Developing coordination, balance and core strength through music, team activities and exercises.
Learning about healthy lifestyles and food choices and the benefits of being active.

