

Kestrels Curriculum Newsletter

How you can help your child:

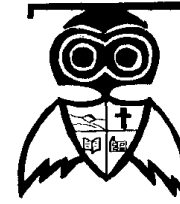
Reading with them at home.
Helping them to read the tricky
and high frequency words by sight.

Encouraging them to talk about stories,
making predictions, sequencing events
in the story, and talking about the characters.
Sharing information books together,
talking about the index and contents
pages.

Encouraging your child to look for numbers
and shapes around them. Encouraging them to
recognise and use numbers to 20 and beyond.

Thank you for contributing towards the
Learning Journeys with 'post-its' from home.
Please keep sending them in, they help
to give a really good picture of your child's
learning and the children are enjoying
seeing them in their Learning Journey's.

Summer Term 2016



Living and Growing

Welcome back! I hope everyone had a lovely Easter holiday. We are looking forward to an exciting Summer term which includes 'Take One Picture' week and science week. Before the holiday the children talked about what they would like to find out about. Their ideas included, finding out about babies and how we grow, how our bodies work, plants and flowers, minibeasts, fish and coral reefs and dinosaurs. We have included activities linked to all of these topics. Activities may change as we continue to respond to the children's ideas and interests. The role play area has become a baby clinic and it would be lovely if the children could bring in a picture of themselves as a baby or a toddler to talk about. If possible we would like to display these pictures in our baby clinic.

Expressive Arts and Design.

We will be:

Looking at the art of Andy Goldsworthy and the shapes, patterns and textures in the world around us.

Creating our own art work with natural materials.

Joining in the National Gallery 'Take One Picture week. During this week we will be developing the children's own ideas across the curriculum.

Creating models using different materials and developing our joining techniques.

Setting up lots of small world, imaginative and role play opportunities linked to our theme. We are starting with the baby clinic (new babies with mums or dads welcome!)

Listening to different music linked to our theme and creating our own music and dances.

Maths

We will be:

Counting in ones, two's, fives and tens.

Exploring ways to partition numbers to ten

Counting on to solve addition problems and counting back to solve subtraction problems.

Writing the numerals from zero to twenty.

Continuing to develop an understanding of place value.

Consolidating our knowledge of 2d and 3d shapes and exploring shape in the environment.

Solving simple problems using money in our garden shop .

Exploring weight and capacity.

Exploring patterns in the natural world.

Understanding of the World

We will be:

Continuing to explore our immediate environment and responding to changes in the weather.

Exploring materials

Creating an outside laboratory for science week.

Exploring differences and similarities and how we have changed since we were babies.

Looking after our garden and planting flowers and vegetables.

Visiting the garden centre and setting up our own garden shop.

Using cameras and I Pads. Completing simple programs on the computer.

Personal, Social and Emotional Development

We will be:

Continuing to work as part of a group and class taking turns and sharing fairly.

Continuing to develop our independent working skills.

Using the Rainbow Fish books as a stimulus for exploring the themes of friendship and feelings.

Finding out how to care for living things and the world around us.

Following this term's whole school SEAL theme of 'Going for Goals'

Communication and Language and Literacy

We will be:

Using a variety of texts as a stimulus for our activities, including, Oliver's vegetables, Honey Biscuits, The very Hungry Caterpillar, Sunflower, Rainbow Fish and Rainbow Fish to the Rescue, Johnny Pelorus and The Great Brontosaurus.

Writing lists and captions and attempting to write sentences in meaningful contexts.

Working together to plan our role play areas and using these areas to develop speaking and listening, reading and writing skills.

Asking and answering 'how' and 'why' questions.

Retelling stories and learning a range of poems and rhymes to perform together.

Exploring rhyming words.

Using Factual books to find out about our world.

Physical Development

We will be:

Continuing to develop our throwing and catching skills, working individually and in small groups.

Continuing to explore different ways of moving developing control and co-ordination skills.

Continuing to develop our skills using scissors and pencils.

Continuing to explore why we need to eat a balanced diet and why exercise is important.

Working with a partner to prepare a range of different food. We are starting with vegetable tarts