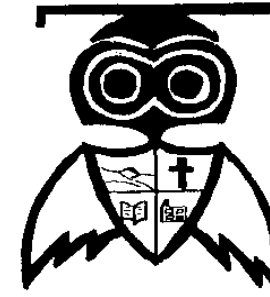


How you can help your child:

- Hear him/her read regularly and talk with him/her about what he/she has read, discussing unfamiliar vocabulary, characters and story plot.
- Ensure he/she completes homework tasks appropriately, and hands them in on time.
- Ensure he/she has the relevant PAS/PE kits in school. (PAS/PE is on Monday and Thursday)

St Luke's Primary School Curriculum Information (Kites - Summer Term 2016)

Living and Growing



Information about our theme

In this theme we will be linking in geography and history based learning. We will be looking at the growth of the local area over time and then at what it was like living in the Stone Age. There will be a strong focus on posing questions and asking: Who? What? Where? We will be looking at the art work of David Hockney and trying out some Stone Age cave art. We will be using laptops for research to support our theme work. We will be writing in lots of different ways, including play scripts, factual writing and poetry. The maths curriculum will be delivered in daily lessons, but we will also be using maths skills across the curriculum where appropriate. The children will have an exciting term of learning, new discoveries and challenges!

Art/Design Technology/Music

We will be:

- working with sketch books to record our ideas in pencils, charcoal and pastels
- drawing and painting in the style of David Hockney
- experimenting with clay to make things
- preparing food from a local recipe.
- listening to and appreciating some water themed music.



Maths

We will be:

- recognising the place value of digits in numbers .
- adding, subtracting and multiplying numbers using written methods
- using inverses to check answers
- recalling multiplication and division facts.
- dividing numbers to leave remainders
- adding and subtracting fractions
- recognising and describing 3D shapes.
- measuring perimeters of 2D shapes.
- telling time on digital and analogue clocks
- adding and subtracting amounts of money to give change.



English

We will be:

- improving our reading and comprehension skills through guided reading sessions.
- improving our spelling by looking at rules and sounds within words.
- using adverbs and conjunctions as ways of expressing time.
- using inverted commas to punctuate speech.
- using commas after sentence openers.
- using paragraphs in our writing.
- using thesauruses to gain a greater range of vocabulary
- writing stories, play scripts and poems.
- writing non-fiction pieces with headings based, on the local area and the Stone Age.
- checking our work more independently.



Science

We will be:

- describing the functions of plant parts.
- exploring what makes a plant grow well.
- finding out about the life cycle of a flowering plant.
- classifying rocks and looking at how rocks are used
- investigating the permeability and hardness of rocks
- exploring how fossils are formed and looking at the work of Mary Anning.
- classifying and investigating different soil types



Knowledge and Understanding of the World

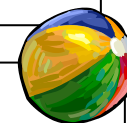
Geography/History We will be:

- identifying physical and human characteristics of the local area
- looking at the local history of Glossop
- identifying changes made in the Stone Age period, looking at tools and farming.
- describing key aspects of the water cycle
- PHSE/R.E We will be:
- focusing on the theme of "going for goals".
- looking at how to achieve goals and the steps we need to take for this.
- looking at how certain obstacles might stop us achieving goals.
- exploring fairness and justice and how we care for our world.



Computing We will be:

- creating bar graphs of data.
- combining text and pictures.
- using search engines to gain information.
- thinking about how to stay safe on-line.
- looking at different ways people communicate electronically



Physical Development

We will be:

- taking part in PAS lessons on Mondays with focus on games skills, team work and challenge.
- taking part in PE/games lessons on Thursdays, focusing on agility and control.