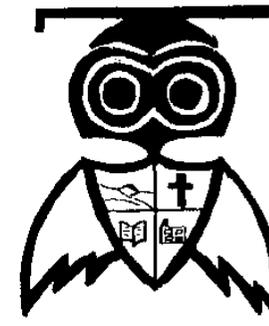


How you can help your child:

- Hear him/her read regularly.
- Encourage them to write sentences, using correct spellings, reminding them to use capital letters and full stops and great describing words.
- Use practical maths activities in the home, weighing, measuring, counting and telling time to encourage your child to use maths in everyday situations.
- Complete 'Learning Log' homework tasks.
- Practice spellings that are sent home.

St Luke's Primary School Curriculum Information Summer Term 2016



Living and Growing

Information about our Theme: OSPREYS

Our topic this term is *living and growing*. We will be investigating fabrics and materials and finding out where all our plastic goes, and coming up with new uses for a plastic bottle – making mini greenhouses! Our green fingers will be growing tomatoes, peas and lettuce and we will be recording their progress every step of the way (as long as we look after them well).

We will be looking closely at the human and physical features of Manchester in England and comparing these with Rio in Brazil, in preparation for the Olympic games. Our thoughts will be with the Olympic athletes as we write letters to them, giving them advice about a healthy lifestyle, making Olympic drinks and designing their outfits.

Art/Design Technology/Music

We will be:

- Looking at the work of LS Lowry and recreating pictures in his style using charcoal and chalk.
- Making figures and relief image tiles from clay.
- Using art straws to build Olympic villages.
- Cooking and baking.
- Designing and making a mini greenhouse to encourage our plants to grow.



Maths

We will be learning to:

- Tell the time to the nearest hour, half past, quarter past and quarter to.
- Identify and recite confidently the 2, 3, 5 and 10 times tables.
- Recognise and use multiples of 10, 5, 3 and 2.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Identify, represent and estimate numbers in different ways including the number line.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Read and write numbers to at least 100 in numerals and in words.
- Use place value, number facts and money to solve problems.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Use length, weight and capacity in practical situations.



Literacy

We will be:

- Writing letters to Olympians advising them on healthy eating.
- Using the 'big write' as an opportunity to develop scientific report writing.
- Using instructional text to inform others - how to cook...how to grow...
- Writing questions to ask your favourite Olympian or sports person – using drama and hot seating.
- Making fact files about Lowry and Olympic athletes.
- Using labels and captions to record comparisons between the UK and Brazil.
- Learning about vocabulary, grammar and punctuation.
- Enjoying our daily phonics lessons and dictated sentence writing.
- Practicing weekly spellings.
- Developing our visual literacy through media and film.
- Writing comparison reports to explain the differences between plants we are growing, using big, bigger, biggest etc.
- Reading and writing poetry based on sounds we hear every day.



Science

We will be:

- Looking at push and pull forces and using vocabulary such as twist, squeeze, stretch to describe shape changes.
- Looking at a range of different materials using touch, sight & smell.
- Distinguishing between natural & man-made fabrics & where they come from/are made.
- Learning what scientists mean by the word 'material'.
- Carrying out fair tests to identify the properties of materials.
- Discussing difficulties of disposal of plastics. Look at symbols used to show which type of plastic an object is made from & find out if they can be recycled in your area. Discuss use of plastic bags.
- Creating the right environments for plants to grow.



Knowledge and Understanding the World

R.E/PHSE We will be:

- Learning about 'Going for Goals' – small achievable steps leading to a bigger goal.
- Finding out about what it means to belong, living in a diverse world and growing alongside others.



Geography/History We will be:

- Learning to identify human and physical features of the UK.
- Exploring the country of Brazil and particularly Rio and compare this to our local city of Manchester.
- Using geographical vocabulary when comparing features of buildings, homes and landscapes.
- Using aerial photographs to identify significant landmarks.
- Recording information on a timeline.
- Finding out about why LS Lowry is a significant historical figure.

Computing We will be:

- Using coding
- Learning about internet- safety.
- Using the internet as a source of information.

Physical Development

- We will be working closely with PAS this term to continue to develop skills in team games, including striking and bowling.
- Using dance and drama as a way of expressing our understanding and emotions about sport, festivals and carnivals.
- Practicing our balancing and coordination skills in gymnastics.

