

How you can help your child:

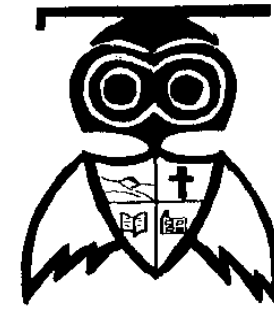
- Please continue to hear your child read as often as possible. It is making a real difference. Several 10-minute reads each week are often better than one long session.
- Help your child to read information and signs when you are out and about. Encourage them to use their phonics knowledge to sound out and blend new words.
- Practise counting, weighing and measuring at home. Baking and simple cooking and shopping activities are ideal for this. Practise recognising and using coins and telling the time to the nearest half hour.
- Give your child as many real writing opportunities as possible, such as writing cards and postcards, shopping lists and notes.
- PE with PAS is on Thursdays however please make sure children have a PE kit in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are useful for outdoor work, as it can still be chilly at the start of this term.

If you have any questions or concerns please pop in or phone.

Thank you

St Luke's Primary School Curriculum Information

Summer Term 2016



Living and Growing

Peregrines, Year 1

The children have returned from their Easter break full of energy and showing an excellent attitude to their learning. We have a very busy term in store with our topic, 'Living and Growing', focusing on exploring plants and animals. We will be germinating seeds and looking closely at the plants we eat. We'll be studying animals across the world, learning about simple life cycles such as the butterfly, and discovering 'minibeasts' living closer to home! Everyone is also looking forward to our exciting Take One Picture and Science theme weeks in May - a very exciting term indeed!

Maths

We will be:

Consolidating our knowledge about place value and representing numbers in different ways, using a wide variety of equipment.

Practising adding and subtracting with 2-digit numbers using equipment to model 10s and 1s and improving our recording skills.

Learning to double and half numbers and groups of objects.

Estimating and measuring weights, lengths and capacities/volumes and learning about the units we use for measuring.

Learning to tell the time using an analogue clock to the nearest half hour.

Finding a half, quarter and three-quarters of shapes, groups of objects and numbers.

Working on directions using North, East, South and West, quarter, half and three-quarter turns as well as being secure using left and right.



Science

We will be:

Learning about plants and what they need to survive.

Sorting plants into different categories including the different parts of plants which we eat.

Using simple features of animals to sort them into categories and learning about herbivores, omnivores and carnivores.

Going on a minibeast hunt and learning about what they need to survive.

Watching carefully the life cycle of butterflies and completing a diary of our observations.

Learning how to care for our environment.



Literacy

We will be:

Practising our listening, observation and describing skills.

Working hard on our blending skills in Phonics.

Using a range of stories and non-fiction texts to learn about animals and plants.

Writing instructions for germinating seeds and cookery activities.

Writing animal shape poems and information texts.

Creating our own minibeast information books and a film.



Arts

We will be:

Creating collages, paintings and observational drawings of summer flowers including a study of sunflower paintings and creating an insect's eye view picture.

Creating artwork using symmetry and repeating patterns including, folding and printing techniques. This will link to learning about artists who use repeating and symmetrical minibeast patterns in their artwork.

Using computer packages such as 'Paint' to create, save and print work. Composing our own music inspired by animals and listening to a range of classical music also inspired by animals.

Using the medium of dance to create performances about nature.



Knowledge and understanding of the world

We will be:

Learning about local landmarks in Glossop and within the school grounds and creating directions to get from one place to another.

Using compass directions - North, East, South and West - to solve treasure map puzzles and program Beebots.

Creating timelines of important events for our families and sequencing events in the Queen's life.

Using atlases and simple encyclopaedias to find out which animals live in very hot and very cold parts of the world.

Writing entries for our class blog.

Practising English and Maths skills using the Skoolbo app.

Discussing why being a good friend is important and joining the whole school SEAL theme of 'Going for Goals.'

Learning about the concept of Trinity in Christianity.



Physical Development

We will be:

Working with PAS on ball skills and team games focusing on throwing, catching and striking skills.

Developing our construction skills including joining, moulding and weaving.

Developing our coordination through music and dance activities.

Improving handwriting and beginning to use a precursive style ready for joining.

