

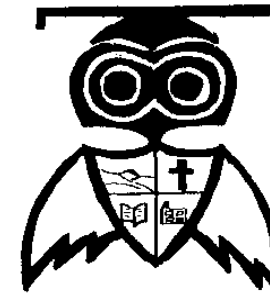
# Curriculum Information

## Eagles - Spring Term 2017

### How you can help your child:

- Hear your child read regularly.
- Use practical maths activities in the home (weighing, measuring etc).
- Support your child to complete learning log tasks.
- Practice spellings that are sent home.

## Story Makers



### Information about our theme

As the theme suggests this term is all about stories. Eagles will be learning about the story of the Ancient Greeks and their influence on the world today. Our imagination will take us off to Narnia where we will be exploring the classic text 'The Lion, The Witch and The Wardrobe'. Through this topic we will be learning how to make cloth dolls, using our knowledge of materials from our science lessons to design and create characters from Narnia.

This term we will also be going swimming so a swim kit will be needed on Thursdays, as well as a PE kit on Wednesdays.

Eagles will also be preparing themselves for their very exciting trip to Whitby in March – which I'm sure will be the basis for a great adventure story!

**Art/Design Technology/Music** We will be:

- Develop mastery of art and design techniques including drawing, painting and sculpture within a range of materials.
- Listening to a timeline of influential music styles.
- Developing an understanding of the history of music.
- Studying and recreating Aboriginal art work.
- Selecting materials, using templates and sewing to make a soft doll figure.
- Listening to a timeline of influential music styles.
- Developing an understanding of the history of music.

**Maths** We will be learning to:



- Interpret negative numbers in context, counting backwards and forwards through zero.
- Solve number problems and practical problems involving place value.
- Read Roman numerals and recognise years written in Roman numerals.
- Know and recite all times tables including division facts; identify multiples and factors, including common factors of two numbers.
- Identify prime numbers up to 100 and know primes up to 19; understand the vocabulary of prime and composite numbers; identify prime factors.
- Identify, name and write equivalent fractions; reduce fractions to simplest form, including tenths to fifths, hundredths to tenths.

**English** We will be learning to:

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Write legibly, fluently and with increasing speed.
- Proof-read for spelling and punctuation errors
- Write in the style of a classic author-imagine you have found your own wardrobe.
- Write a detailed description on a given theme, what did Edmund see when he reached the witches castle?
- Design an advert for Turkish Delight using persuasive writing.
- Use modal verbs or adverbs to indicate degrees of possibility.



**Knowledge and Understanding of the World**

**R.E/PHSE**

We will be thinking about:

- What do different people believe about God?
- What do religions say to us when life gets hard?
- Why it's 'good to be me'

**Geography/History**

We will be learning about:

- Settlements and land use
- The location of the countries of the world
- Using maps to focus on environmental regions
- Ordnance Survey maps; symbols, key and 4 figure coordinates
- The Ancient Greeks
- Historical interpretation and enquiry.



**Computing**

We will be:

- Using the internet for research purposes.
- Continuing to learn about internet safety.
- Coding and data logging

**Physical Development**

We will be:

- Developing a variety of PE skills with the P.A.S coaches.
- Taking part in swimming lessons at Glossop pool.

